



RE - Skills Progression



Skills Progression	Year 3	Year 4	Year 5	Year 6
Learning about and understanding religions and worldviews	Give thoughtful responses using different forms of expression e.g. ask questions and give opinions on world religions using approaches like drama, role play and dance. Be familiar with a range of artefacts and the role they play in the religion.	Express ideas thoughtfully in RE e.g. different religious beliefs and practises, secular worldviews and cultural traditions. Develop information gathering skills and use specialist vocabulary with growing confidence. Pupils should be able to talk about and respond to questions about their own beliefs	Explain diverse ideas and viewpoints in various forms. Pupils will be able to use religious and technical vocabulary with confidence and explain symbolism. They will be able to research independently using a range of resources e.g. texts, IT etc	Express insights into questions, giving coherent accounts of beliefs and ideas. Pupils must be able to talk about abstract ideas with increasing depth and understanding. Pupils will recognise some questions do not have answers or could have a range of answers depending on beliefs and experiences.
Expressing and communicating ideas related to religions and worldviews.	Describe religions and worldviews and start to connect ideas e.g. similarities and differences in creation stories, including the ideas about The Big Bang theory. Explore diversity between and within religious and cultural traditions. Discuss and express opinions about religious, beliefs and practises.	Outline religious ideas and practises, linking different viewpoints. Ask questions and give ideas about importance and significance of festivals. Suggest reasons why some religious festivals are important to a religious community e.g. the importance of Bar Mitzvah in the Jewish religion. Describe and comment on similarities and differences between how different religions pray. Give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions.	Explain the impact of and the connection between ideas, practises and viewpoints. Investigate sacred texts and their influence on the religious community that follows them. Raise thoughtful questions and suggest some answers about marriage, life, death and what is the world view on living together peacefully.	Appreciate and appraise different understandings of religions and worldviews. Express ideas about how and why religion can help believers when times are hard, giving examples. Explain some similarities and consequences between beliefs about life after death. Explain some reasons why groups of people have different ideas about an afterlife. Appraise and outline the challenges of belonging to a religious community in Britain today. Express and communicate their own ideas about world religions (over and above the 'big 5').
Gaining and deploying the skills needed for studying religion and worldviews	Consider links; discuss questions, ideas and points of view. Suggest some ideas	Apply ideas about religions and world ideas thoughtfully. Ask questions	Investigate and explain why religions and worldviews matter. Decide what	Enquire and interpret ideas, sources and arguments (link to Darwin's Theory of

	<p>about good ways to treat others arising from their learning. Find out about religious teachings about how to live a good life. Collect and respond to their own and other ideas</p>	<p>and suggest some of their own responses to ideas about God. Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives. Discuss their own and others' ideas about why humans transgress and how people reflect and repent. Discuss their own ideas about what is right and wrong.</p>	<p>influence the religions have on the community. Discuss their own ideas about the importance of religious values and if we need to live by them, doing a comparison.</p>	<p>Evolution). Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today. Discuss links and areas of similarity, giving ideas and suggestions for cohesion. Critically evaluate questions and arguments.</p>
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