



CARBEILE JUNIOR SCHOOL



Religious Education POLICY

MD – November '25

Cornwall Agreed Syllabus for Education 2025 (reviewed every 5 years in association with the Local SACRE)

Aims

Pupils have their full entitlement to Religious Education as a part of a broad and balanced curriculum. RE has a key role in the promotion of pupils' spiritual, moral, social and cultural development which benefits them as individuals and others in their communities.

As the world appears to become ever more challenging and complex, it is important that pupils can be prepared for the world, and not lose focus on the rich spiritual, moral, social and cultural environment.

- Develop children's knowledge and understanding of Christianity, other principle religions, other religious traditions and other world views.
- Offer opportunities for personal and spiritual reflection and spiritual development.
- Enhances pupils' awareness and understanding of religions and beliefs, teachings, practises and forms of expression.
- Explore the influence of religion on individuals, families, communities and cultures.
- Challenge to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and communicate responses.
- Develop sense of identity and belonging; flourish individually in communities and as citizens in a global community.
- Develop respect and sensitivity to others, in particular those whose faiths and beliefs are different from their own. Promote discernment and enable pupils to combat prejudice.

Teaching and Learning Strategies

Our policy is to aim to ensure the use in RE of art, drama, thinking skills, speaking and listening activities, visits, posters, photographs, videos, ICT use, display work and other active learning strategies. Cross curricular work is encouraged, in line with whole school policy on teaching and learning. We recognise the importance of teaching to the Agreed Syllabus/our chosen syllabus in a creative, knowledge-rich, broad and balanced way.

Matching Work to Pupils' Needs

Our whole school policy regarding pupils with special needs and differentiation, applies to RE. Teachers should be alert to the fact that some children have special and deep experience of a religion through family practice. This of course may not relate to their general educational ability.

Assessment

Schools are required to assess pupils' attainment and progress in Religious education.

Planning should be clear about what they expect pupils to know and understand, be able to do and have considered by the end of each curriculum year.

We report on pupils' progress and attainment in RE to parents, as required by law. The Cornwall Agreed Syllabus provides descriptions of progress and attainment, which the school has agreed to use as a basis for reporting at the end of key stage 2. We make specific, individual, accurate records on each child's progress in RE in annual reports, based on regular monitoring of work.

Legal Requirements

RE is the only curriculum that local authorities have. Three requirements should be met:

- It must be coherent
- It must be progressive
- It must identify what pupils know and understand by the end of each year and how that contributes to what they will go to study.

The patterns of religion to be taught at KS2: Christianity, Hinduism, Islam and Judaism.

Within the framework of the law and the Agreed Syllabus, the aims in RE at Carbeile Junior School are for pupils to:

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the United Kingdom;
- develop an understanding of the influence of religious and non-religious worldviews, values and traditions on individuals, communities, societies and cultures, locally, nationally and globally;
- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings and diversity within the religious and non-religious worldviews represented in the United Kingdom;
- enhance their spiritual, moral, social and cultural development by: developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings and other beliefs can relate to them; responding to such questions with reference to the teachings and practices of religions and worldviews relating them to their own understanding and experience and reflecting on their own beliefs, values and experiences in the light of their study.
- develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and towards living in a society of diverse religions and worldviews.

Withdrawal from RE lessons

RE is part of the curriculum for all schools as set out in the 1996 Education Act and in the Schools Standards and Framework Act and must be taught to all pupils, however, parents do have the right to withdraw their child from all or part of RE lessons. We recommend parents / carers arrange a consultation to discuss the RE curriculum and how it is delivered

to the pupils of Carbeile Junior School. Then, if parents / carers would like to withdraw their child from RE lessons a letter of withdrawal needs to be given to the school. No justifications need to be given for parents / carers to exercise this right. The pupil will not be able to receive instruction in National Curriculum subjects during this time of withdrawal. Appropriate work needs to be provided by the parent / carer for the child to complete, in a different location, to further educate their child in their own religious views or world view.

1. Policy Review

Unless earlier revision is required, this policy will be reviewed every three years in line with other curriculum policies. Electronic copies of this document will be retained by the Clerk and Senior Administration Officer. A hard copy will be stored in the policy file.

Date of Next Review: Autumn 2026

Signed Headteacher: Mr P Hamlyn

Signed Curriculum Coordinator: Matthew Davey

Date: November 2025