




# Carbeile Junior School

## Geography Knowledge and Skills Progression

	Year 3	Year 4	Year 5	Year 6
<p><b><u>Locational Knowledge</u></b></p> 	<p>Name and locate countries of the UK and their capital cities.</p> <p>Name and locate key counties, cities and geographical regions in the UK.</p> <p>Identify human and physical characteristics of the UK, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns and how some of these aspects have changed over time.</p>	<p>Name and locate the world's countries, using maps to focus on South America.</p> <p>Identify human and physical characteristics, countries and major cities South America.</p> <p>Identify the position and significance of the Equator and the Tropics of Cancer and Capricorn.</p>	<p>Name and locate the world's countries, using maps to focus on Europe (including the location of Russia).</p> <p>Identify human and physical characteristics, countries and major cities in Europe.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Name and locate the world's countries, using maps to focus on North America.</p> <p>Identify human and physical characteristic, countries and major cities in North America.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>
<p><b><u>Place Knowledge</u></b></p> 	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and the local area.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and South America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Europe.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and North America.</p>
<p><b><u>Human Geography</u></b></p> 	<p>Understand and begin to describe key aspects of:</p> <ul style="list-style-type: none"> <li>- human geography including; Types of settlements and land use.</li> </ul>	<p>Understand and describe key aspects of:</p> <ul style="list-style-type: none"> <li>- human geography including; economic activity including trade links and the distribution of natural resources including energy and water.</li> </ul>	<p>Understand and describe key aspects of:</p> <ul style="list-style-type: none"> <li>- human geography including; economic activity including trade links and the distribution of natural resources food.</li> </ul>	<p>Understand and describe key aspects of:</p> <ul style="list-style-type: none"> <li>- human geography including; land use, economic activity including trade links and the distribution of natural resources including minerals and water.</li> </ul>

<p><b><u>Physical Geography</u></b></p> 	<p>Understand and begin to describe key aspects of: - physical geography including; hills, mountains, rivers, coasts, weather and climate.</p>	<p>Understand and describe key aspects of: - physical geography including; rivers, climate zones, biomes, vegetation belts and the water cycle.</p>	<p>Understand and describe key aspects of: - physical geography including; biomes , vegetation belts and climate zones.</p>	<p>Understand and describe key aspects of: - physical geography including; climate zones, biomes, mountains, volcanoes, earthquakes and plate tectonics.</p>
<p><b><u>Mapping Skills</u></b></p> 	<p>Use map symbols and keys to locate information.</p> <p>Use maps, atlases, globes and computer mapping (digimaps) to locate the UK, its countries and our local area.</p> <p>Begin to use the 4 main compass directions and locational language to build knowledge of the UK and the wider world.</p> <p>Use letter and number co-ordinates (not actual grid references) to locate features on a map.</p>	<p>Use map symbols and keys to locate information.</p> <p>Use maps, atlases, globes and computer mapping (digimaps) to locate countries and describe features studied.</p> <p>Accurately use 4 points of a compass and locational language to follow and give directions to build knowledge of the UK and the wider world.</p> <p>Begin to use four – figure grid references to locate features on a map.</p>	<p>Use map symbols and keys to locate information.</p> <p>Use maps, atlases, globes and computer mapping (digimaps) to locate countries and describe features studied.</p> <p>Begin to identify and use 8 points of a compass and locational language to follow and give directions and begin to use longitude and latitude to locate places.</p> <p>Confidently use four – figure grid references to locate features on a map and begin to use six-figure grid references.</p>	<p>Use map symbols and keys to locate information.</p> <p>Use maps, atlases, globes and computer mapping (digimaps) to locate countries and describe features studied.</p> <p>Accurately identify and use 8 points of a compass and locational language to follow and give directions and confidently use longitude and latitude to locate places.</p> <p>Can confidently use four – figure and six-figure grid references to locate features on a map.</p>
<p><b><u>Fieldwork</u></b></p> 	<p>Begin to ask simple, teacher-led geographical enquiry questions using geographical vocabulary.</p> <p>With adult support, begin to collect and record evidence.</p> <p>Use annotated sketches, tables digital photos to collect, record and present data.</p> <p>With support, begin to identify patterns, analyse data and draw conclusions</p> <p><b>Fieldwork – Seaton Beach Coasts Enquiry</b></p>	<p>Begin to choose, ask and respond to teacher-led geographical enquiry questions using geographical vocabulary.</p> <p>With some aid, begin to collect and record evidence.</p> <p>Use charts, graphs and sketch maps to collect, record and present data.</p> <p>Begin to identify patterns, analyse data, draw conclusion and make comparisons.</p> <p><b>Fieldwork – Energy Enquiry</b></p>	<p>Begin to suggest and ask focused geographical questions using geographical vocabulary.</p> <p>Begin to independently collect and record evidence.</p> <p>Use questionnaires, maps and digital technologies to collect, record and present data.</p> <p>Independently, identify patterns, analyse data, draw conclusions, make suggestions for improvement</p> <p><b>Fieldwork – Sustainability enquiry</b></p>	<p>Independently suggest and ask focused geographical questions for enquiry using geographical vocabulary.</p> <p>Independently, collect and record evidence.</p> <p>Use maps, graphs and digital technologies to collect, record and present data.</p> <p>Critically evaluate findings and suggest future changes</p> <p><b>Fieldwork – Land use changes development enquiry</b></p>