**Sport Premium Report to Governors – Autumn 2023/24**

**Key indicators**

**1. The engagement of al pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school**

**2. The profile of PE and sport is raised across the school as a tool for whole school improvement**

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**4. Broader experience of a range of sports and activities offered to all pupils**

**5. Increased participation in competitive sport**

**Overall aims for this year and next term**

Next term, I would like to grow our PE subject by reframing our **PE** **Assessment**, **Physical Literacy**, increasing our **fencing** offer and work alongside Cornwall Cricket (Time to Shine) to **develop Cricket at Carbeile**.

In the Autumn term, I was able to go the annual PE conference for Cornwall held at Truro Central Hall. There were two keynote speakers: Hanna Miller – Lead OFSED inspector and Will Swaithes – PE Scholar. The OFSED inspector talk did not include anything that we aren’t already doing as a school so although I didn’t gain much for her speech, it was reassuring that we are doing the right things. Will Swaithes spoke about **physical literacy**, which is something, as a staff, we need to be clear on. I will pass this on information to teachers in Spring. He also ran a workshop about **Assessment** which was thought provoking. I would like to develop how we assess in PE to inform our teaching practice. I will pass this on to teachers.

Last year, I asked the teachers to consider their ‘**why’** when thinking of their PE teaching. So now I would like the teachers to feel like they are fully equipped with the **‘what and how’**, which is a lot harder. I have rearranged the curriculum so that we have a much better and appropriate coverage of sport and games. I have asked teachers if they require any CPD in individual sport subjects. Rachel Nicholson has asked to have some input on football and hockey so I have booked her on a training day for football ran by ARENA. Unfortunately, we were unable to send anyone on the swimming training earlier this year: Mike and Carys both had too many timetable commitments on those dates.

We are going to invest more in our **fencing** provision. Year 6 have had brilliant success with teaching fencing in Autumn and the children have loved it. We have a starter kit with the ‘first steps’ teaching guide which we have run through. Seeing the children develop and enjoy fencing so much, I would like to roll out a more established program to the whole school. Therefore, we have invested in British Fencing’s package, which includes a fully comprehensive scheme of work and planning suitable for each year group. I feel that fencing will bring some great qualities to our PE: it’s a real ‘leveller’ (the children all start from beginner); there is a real focus on etiquette and respect, which is something we need to build into as many lessons as possible; and I feel that it will increase a lot of children’s confidence levels.

In the first Autumn term, I entered a competition to take a group of children to Somerset Cricket ground to watch a professional women’s cricket match. We won and Grant and I took a group of children who love cricket. The day was brilliant and was a great chance for the children to experience live sport. We identified children by canvassing parents, asking them if their child was interested in cricket. We took those children put forward by their parents and several ipupils, who have shown skill in cricket lessons/club.

I am meeting Chris Anderson from ‘Chance to Shine’ Cornwall Cricket at the end of the Autumn Term to arrange how/when we can get him in to deliver cricket as part of the curriculum. We had Chris in last year to run a day with Year 6 as a one-off and the children loved it. It will be great for teachers’ CPD and great for the children. He will hopefully be able to run an afterschool club and train playground leaders during lunch time. **This happened and was incredibly successful. I am considering getting Chris back next year (paid) to deliver a term of cricket for another year group.**

I am also investigating whether we can put in a cycling track around the outside of the Yr3/4 field. We cannot use the PE budget for this, as it would count as School Capital. I have passed on the idea to Jenna Worth as maybe a school council project – getting sponsorship etc. I thought it might be a way to encourage more ‘active travel’. We could open up the track after school so children could ride around on their bikes. **Ongoing – Mr Ford and I are looking at options.**

**Planned spending for 2023/24**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity/equipment/training/other** | **dates** | **cost** | **Reason for spend** |
| Extra-curricular sports clubs |  | *\*Only if Teachers need specific equipment* | *To support sports clubs to improve activity levels* |
| Supply costs | Spring Term 1 (TBC) | TBC / check internal cover | To allow time for PE organisation |
| Time to Shine -  Cornwall Cricket | Spring1 | (free) | Increase teachers’ knowledge and CPD.  Develop the sport of cricket – the Yr6 children loved their cricket day which was delivered in the spring term. |
| British Fencing Programme (SOW) | Aut | £1,600 | We have fantastic equipment and Yr 6 have had great success teaching fencing. We want to role this out for the whole school. |
| Pickleball Set | Aut | free | A donor has offered to buy us some equipment – we chose to spend it on a basic pickleball set for break/lunch times. |
| ARENA Positive Playgrounds Day (whole school) | TBC | Approx. £300 | To improve our break and lunch times and increase children’s activity |
| ARENA Gifted and Talented Day (whole school) | TBC | Approx. £300 | To provide challenge and stretch our ipupils. Increase their confidence and attitude towards PE. |
| ARENA PE/Maths day for ipupils | TBC | Approx. £300 | To allow cross-curricular learning opportunities. Maths’ ipupils to experience success in sport and maths combined. Good CPD for staff to see how to combine maths and PE. |
| Playtime Equipment   * Balls * Pedal go-karts? * Interactive Activity Wall * Cycling track around the Yr3/4 feild | Spring | We will spend the majority of the money on this. | To improve our break and lunch times and increase children’s activity levels. |
| Cricket equipment for GW’s Cricket club | Spring | Approx. £600 | Separate equipment to allow Grant to run his club effectively |
| Equipment for forest school | Spring | Approx. £1000 | To allow Matt to plan for effective and interesting Forest School sessions |
| Equipment for the Nurture Group | Spring | Approx. £200 | Specialised equipment provided for active teaching |
| Equipment for FunFit (Sharron Newbury) | Spring | Approx. £200 | Specialised equipment provided for the needs of individual children |
| Bikeability | Autumn | Part of membership | Promote active travel |
| Arena Membership for next year | Summer | £6650 max | To save money for next year and use the bigger budget from this year as the money won’t carry forward.  Includes a lot of area which we can use to improve our PE offer. |

**Carbeile health and Fitness initiatives for this year:**

|  |  |  |
| --- | --- | --- |
| **Fitness and health initiative** | **Dates** | **Who is involved** |
| Additional exercise clubs  e.g. Cross-country club,  field gun  Football Club  Netball Club  Cricket Club (lunchtime)  Rounders Club | Thursday after school  Tuesday after school | Teachers  TAs |
| Daily brain breaks | Once/twice every day | All children and staff |
| Organised lunch time games | Every day | Tash Bond |
| Landrake run | March | Tom James plus running club team |
| Football matches | Ongoing | Matt Rockett |
| Netball matches | Summer 2 | Naomi Lee/ Cath Thompson  (Tom James -support) |
| Swimming gala | Spring | Tom James, Mike Nicholson and Carys Owen |
| Sports day | Summer Term -MAY | Tom James  Matt Rockett  All Staff |
| Cricket Trip to Somerset Cricket ground for keen cricketers (children) | Autumn | Tom James  Grant Walker |
| Tag rugby matches | Summer 2 friendlies with local schools | Tom James |
| Bikeability YR5 and Yr6 | Autumn/ Spring | Tom James |
| Intra School Tag Rugby competition | Summer 2 | Tom James |
| Investigate 3 Tors Challenge | TBC | Tom James  Matt Rockett  Sophie Tullett |
| ~~ARENA Dodgeball competition (Saltash)~~ | ~~TBC~~ | ~~Tom James~~  ~~Matt Rockett~~ |
| ~~British Dodgeball - County Primary Schools Championship (Truro)~~ | ~~Feb~~ | ~~Tom James~~  ~~Matt Rockett~~ |
| Tennis Competition | TBC | Matt Rockett |
| More Forest School sessions (1 per term for each year group) | Ongoing | Year group leaders  Matt Rockett |
| Cornwall Cricket   * teach Yr4 * Playground leaders * Afterschool club for 16 children (Wednesday) | Spring | Tom James |
| Rounders Club | Summer | Verity Shaw |

*Plans to involve PP and SEND children in additional fitness activities this year*

We have alternative sports days planned which SEND and PP children love.

We encourage student voice of PP and SEND children - giving students a voice and enhancing their ownership of physical activity delivery to ensure that activities are appropriately tailored to their needs can support participation. We have purchased equipment to suit a range of needs.

Our Planning is adapted to the needs of pupils. There is a Gold, Silver and Bronze criteria for appropriate challenge.

Create active environments – good access to, and integration in the school day of, open space, woodland areas, parks and playgrounds are positively associated with physical activity levels. They have access to a range of equipment; along with non-traditional play materials also support physical activity among children and young people.

Offer choice and variety – offering a variety of physical activity opportunities for young people to take part in, including free play can increase participation in physical activity. In addition, a focus on games and fun, as well as the more traditional sports or competitive activities, can help to encourage participation, particularly among inactive pupils.

Embed in curriculum, teaching and learning - increasing the amount of time spent being physically active during PE and other lessons can improve both physical development, educational outcomes and emotional development.

Promote active travel - active travel can play a key role in contributing to children and young people’s physical activity levels. All children, who want to take part in Year 5 and 6, have gone through the Bikeability training (we prioritise PP and SEND).

Fun fit with Sharron Newbury as an intervention for children who have specific physical needs. I have also ordered a lot more specialist equipment for her to use with her group to build their gross motor skills and balance.

The nurture class has be set up this year to cater for children with complex need – some physical.

We took many PP and SEND children on the Cricket trip to Somerset – this gave them the experience of live sport. Many of them had never been to a live event before.

We have found that fencing captures the imagination. It quickly challenges participants’ self-perceptions around their willingness or ability to participate in sport. Even those with poor motor skills or limited mobility, children can achieve success in fencing with a simple wave of the sword to block an opponent. Fencing is an equaliser in the classroom and it enables everyone to see themselves, their challenges and those of others differently.

Active learning can be a great strategy for supporting children who find ‘classroom learning’ tricky.

**PE Co-ordinator to give brief feedback on PE standards so far this academic year.**

What has he observed? No lessons yet as there hasn’t been opportunity.

* **What are the challenges preventing further improvement?**

The financial year and the academic year don’t align.

PE budget vs ‘school capital’ I would like to spend money on things which class as school capital – cycle track.

We can’t spend money on travel/vehicles.

Negative football mentalities have affected break/lunch. This has also crept into PE lesson where children have found competition in games challenging as they are struggling to pull away from this ‘football culture’ (this also includes girls – not just ‘the lads’).

Children struggle with resilience – more children trying to ‘get out’ of PE and parents allow/wanting them to not take part.

Equipment being stored and organised – it is still being ‘chucked in’ or even left out at times - still

Time for PE coordinating/ observing

Sorting dates for CPD – the diary is so busy and it is tricky to cover teachers during the school day.

* **What new sporting experiences/activities do you hope to offer children by end of this year?**

Fencing across the whole school (training for next year)

Each year group to have a forest school session linked to their topic each term (at least 3 over the year)

Investigating 3 Tors Challenge – not viable at the moment

Investigating bronze sport award – link to next year’s Arena membership

Investigating cycling track to increase active travel – ongoing.

Children being able to assess their own learning in PE and challenge themselves appropriately – STEP principle.

Cornwall Cricket Specialist coach in to deliver cricket to Yr4. Cricket afterschool club (Wednesdays)

* What do pupils enjoy most when taking part in PE lessons? – How do you know?

Pupil conferencing has shown that children enjoy the game element the most. They love that they get to play team or individual sports. Generally, they enjoy competition. However, some find this the most challenging aspect.

* Do you pupil conference children to find out their attitudes to sport and if so what are the results?

Most children love PE, through pupil conferencing across all year groups, they often say that it is one of their favourite subjects (if not, their favourite). Most children are disappointed if their outdoor PE day is interrupted by bad weather. A lot of children take part in extra curricular clubs involving a range of different sports. Most of the Year 5 children love swimming. Many children love having football at break and lunch.

* How do you and the rest of the staff encourage children to develop healthy and active lifestyles?

We aim to be role models through our conduct and promote a love of sport and exercise. Through staff auditing, I can see that the teachers are confident in their teaching of PE. There are several staff (teachers and TAs) who run various sports clubs throughout the year at break time and lunch time. There is a healthy culture or competitive competition between staff which models great attitudes towards to the children.

The staff at Carbeile have amazing attitudes towards sport and many take part in sports groups or individual activities in their own lives outside of school. There is a group of staff (not just teachers) go wild swimming. Some staff go to the gym and run together. On PE days in school, staff wear sports kit to show they take sport seriously and get involved themselves.

* Do we meet the target of every child have 30 mins of physical activity per day in school? If not what plans do you have to achieve this goal?

Yes, we achieve this. Through brain breaks and active lessons being encouraged wherever we can the children should hit the 30mins. I have introduced ‘Boing’ which is a free database filled with lots of mini games. Staff have access to it. Playground leaders will be established in the Spring.

More equipment is going to be on offer for children, such as gokarts and didi cars.

* How do we support holiday clubs?

We allow Torpoint Athletic to use the field.

There is a martial arts club, which uses the hall every week.

I will investigate whether Cornwall Council are providing any holiday clubs over Summer

* How do we encourage active teaching?

We have had a whole staff training session on OAA (outdoor and adventurous activity) which provided some great and practical ideas on how to take lessons outside. Our curriculum allows teachers to take learning outside. Each Year group will be running a Forest Schools day linked to their topic – one per term (3 over the year). There is an understanding from leadership and teachers that if the lesson/task suits an active teaching approach, make the most of the opportunity. Eg. Year 6 Science – the heart – we exercised to get their heart rates up and noted our results.

* What do sports leaders do to encourage children to promote active playtimes?

Cornwall Cricket coach came in to deliver cricket sessions for Yr4 in the Spring term and the coach trained playground leaders for children at lunch time. This is a group of Yr6 children and they will then ‘work’ out on both playgrounds during lunch times. He provided them with lots of mini games to facilitate. We also have buddies who assist.

* Do we have a Health and fitness sports board celebrating the individual/team success both in school and in outside hobbies?

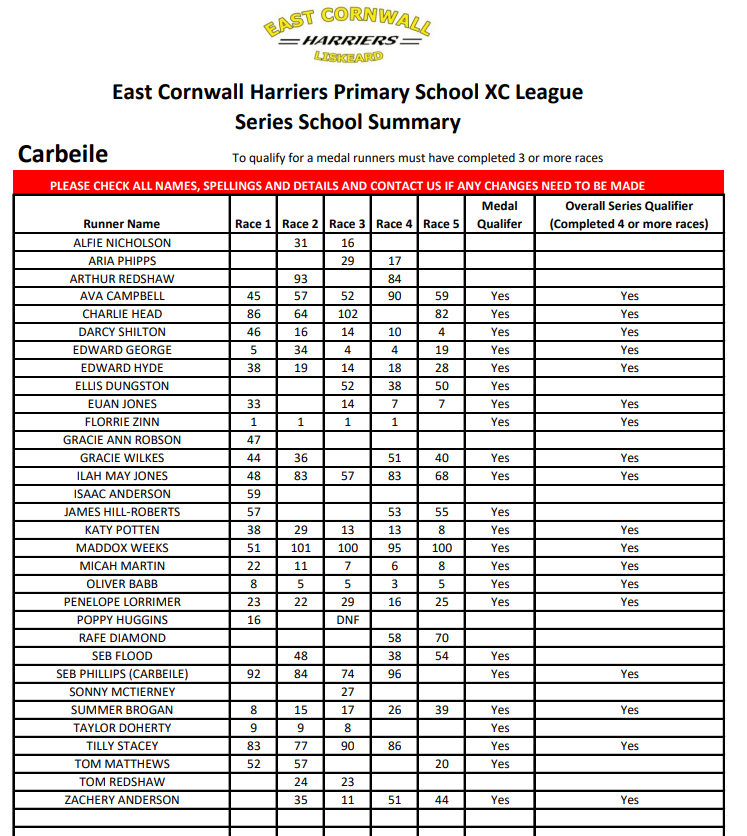
We have subject boards outside the subject leaders’ classroom and sport trophies are in the corridor. We celebrate outside of school achievements in class and also in celebration assemblies.

* What impact is the sports premium funding having on pupils fitness and health and how do you know that?

The **key indicators** show the impact that the funding has on our pupils.

1. The engagement of al pupils in regular physical activity is good at Carbeile – without the funding we could not provide the equipment needed to do this.
2. The profile of PE and sport is raised due to the funding. Buying new equipment and providing children with the opportunity to try new sports/activities.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. I am continually asking staff if they are confident in PE and what I can do to help them. We are having a cricket coach in during the summer to upskill staff in Yr 4. He will also be working with playground leaders during lunch time. Rachel Nicholson is booked to attend football training in the new year.
4. We are able to broaden the experience of a range of sports and activities offered to all pupils with the funding – this year, much more fencing and more forest school – children love both.
5. Increased participation in competitive sport – we are taking part in more outside competitions (dodgeball, tennis, netball, crosscountry etc)

**Final table of sporting achievements for academic year 2022/23**

* **Cross-country Results**
* **The Primary Schools’ League**
* **Florrie Zinn (Yr6) – Individual – Yr5-6 Girls – 1st place**
* **Year 5-6 Boys – Team – 1st place**
* **Year 3-4 Girls – Team – 2nd place**
* **Landrake Run**
* **Runners (29):**

|  |  |  |  |
| --- | --- | --- | --- |
| Yr6 | Yr5 | Yr4 | Yr3 |
| Florrie Zinn | Micah Martin | Ava Campbell | Edward Hyde |
| Gracie Wilkes | Taylor Doherty | Katy Potten | Charlie Head |
| Tilly Stacey | Sonny Mctierney | Penelope Lorimer | Ilah May Jones |
| Oliver Babb | Zach Pender-Smith | Ellis Dunstan |  |
| Euan Jones | Alfie Nicholson | Darcy Shilton |  |
| Thomas Mathews | Seb Flood | Edward George |  |
| Max Perrow-Smith\* | Rafe Diamond | Seb Phillips |  |
| James Hill-Roberts\* | Aria Phipps | Maddox Weeks |  |
| Leighton Harlow |  | Isabelle Kinsman |  |

* **Florrie Zinn 1st place overall – first girl to win the Landrake Run in 50 years!**
* **Football**

**Record**

**P.     W.     D.     L.    GF.     GA**

**Boys   6.     5.      0      1.      28.     5**

**Girls.   4.     4.     0.     0.      18.     2**

Boys

LEAGUE GAMES

St Stephens 1 - Carbeile 13

Carbeile 4 - Bishop Cornish 0

CUP GAMES

Burraton 2 - Carbeile 3

Carbeile 4 - Ladock 0

Bishop Bronescombe 0 - Carbeile 4

9aside Cup

St Brock 2 - Carbeile 0

Girls

LEAGUE GAMES

Carbeile 5 - Burraton 0

Bishop Cornish 0 - Carbeile 5

CUP GAMES

Carbeile 5 - Charlestown 0

Bishop Bronescombe 2 - Carbeile 3

**Netball – Summer 2 tournament TBC Naomi Lee**

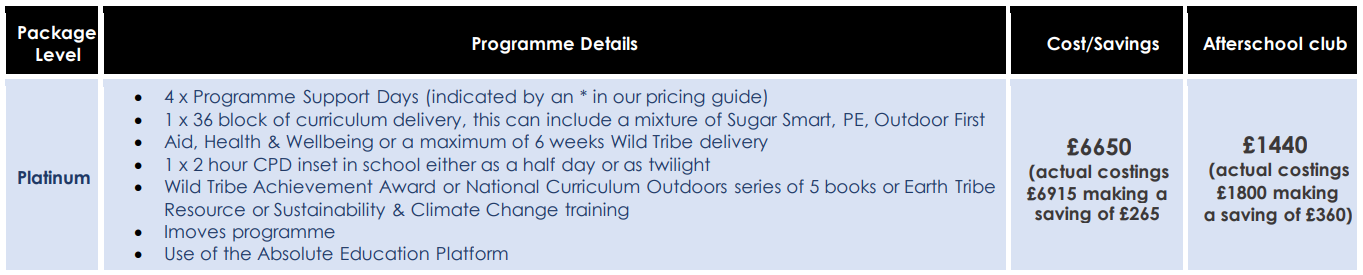
How many netball matches were played against other schools and final won/draw/lost results

**SPENDING**

How much has been spent in total this academic year and what are the tangible benefits to the health and fitness of the children?

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| --- | --- | --- | --- | --- |
| **Activity/equipment/training** | **Intent/Reason why** | **Date** | **Cost** | **Impact** |
| British Fencing SOW and training | We have fantastic equipment and Yr 6 have had great success teaching fencing.  We want to role this out for the whole school. They will provide teacher training for several staff members – great for CPD | Bought at the end of Aut  (Training TBC) | £1600 | Trained staff  Quality and comprehensive scheme of work  Improved teaching of fencing  The sport equalises the classroom  Improve resilience  Challenges self-perception  Another opportunity for children to discover fun and enjoyment in sport |
| Mini Disc Markers | To replace equipment and provide a range of different resources | AUT | £36.00 | To improve lesson/session outcomes |
| Foam balls | To replace equipment and provide a range of different resources | AUT | £35.00 | Sport and activity |
| Disc Markers | To replace equipment and provide a range of different resources – great for marking and non-slip | AUT | £50.00 | To improve lesson/session outcomes  Safety – in the hall, cone can be slippery |
| Cricket Tees | To replace equipment and provide a range of different resources | AUT | £16.00 | Higher success rate in cricket – improved outcomes and confidence in lesson |
| Unihoc sticks | For SEN mainly but to cater for needs of children who find hockey challenging (left handers too) | AUT | £225 | Higher success rate in hockey for SEN– improved outcomes and confidence in lesson |
| Multiballs | For break/lunch and versatile for many sports | AUT | £510 | Provide teachers with the resources need for lessons etc |
| Beanbag bucket | To replace equipment and provide a range of different resources | AUT | £48 | Provide teachers with the resources need for lessons etc |
| Cross-country tshirts | To replace equipment and provide a range of different resources | AUT | £84 | For Club to use to identify runners from Carbeile – increase pride. |

ARENA package deal – buy now for next year.

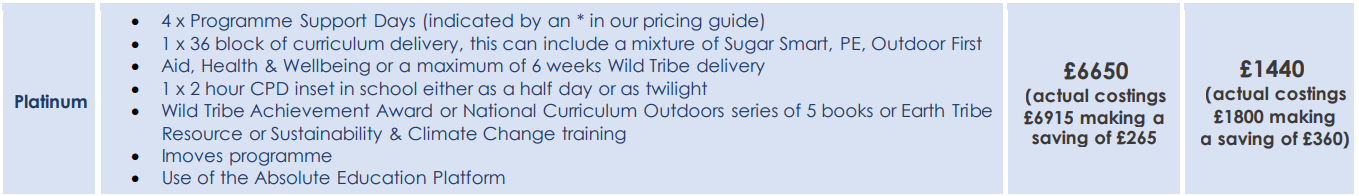


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| **Item** | **Catalogue Code** | **Price Per Unit** | **Quantity** | **TOTAL COST** | **Intent/Reason why** | **Impact** |
| Basketballs | MB1332/7 | £195 | X2 | £390 | We need to purchase additional basketballs to allow every child to have access to equipment. Also to allow some of our current basketballs to be used at break and lunch time. | Increased opportunities for children to play basketball. Improved dribbling (eye-hand coordination)  Increase activity  Increase engagement |
| Activsoft Beam | 1922 | £160 | X1 | £160 | For developing balance in gymnastics. Can be used for Ninja Kids for gross motor skills | Improved motor competence |
| Pickleball starter pack | 4471 | £190 | X1 | £190 | Add to our range of sports we can deliver/offer.  It is seen as a more accessible version of tennis. | Increase engagement  Increase opportunities |
| Pickleball | 4729 | £375 | X2 | £750 | Add to our range of sports we can deliver/offer.  It is seen as a more accessible version of tennis. | Increase engagement  Increase opportunities |
| Pickleball net | 4470 | £90 | X1 | £90 | Add to our range of sports we can deliver/offer – could be a club – Extra-curricular sport  It is seen as a more accessible version of tennis. | Increase engagement  Increase opportunities  Extra-curricular sport |
| Batting Tee | 3334 | £36 | X2 | £76 | For striking and fielding lessons/clubs | Improved confidence |
| Beginner tennis balls and bag | 4351 | £68 | X1 | £68 | Less bouncy to allow more success with tennis. | Improved confidence  Improved motor competencies |
| Catch pads | 2797 | £6 | X10 | £60 | For break and lunch games – children asked for them | Increase activity |
| Pyramid beanbags | 3127 | £10 | X2 | £20 | Primary for Yr3 athletics but can be versatile | Improved motor competencies |
| Ankle skips | 2817 | £14 | X6 | £84 | For Ninja Kids | Develop motor skills |
| Catching cup and balls | 2839 | £22 | X2 | £44 | For break and lunch to increase activity levels | Increase activity  Develop coordination skills |
| River stones | 2782 | £64 | X1 | £64 | For Ninja Kids | Develop motor skills |
| Figure of 8 walking board | 3129 | £140 | X1 | £140 | For Ninja Kids | Develop motor skills |
| Straight walking board | 3130 | £55 | X1 | £55 | For Ninja Kids | Develop motor skills |
| Shape obstacle course | 2978 | £85 | X4 | £340 | For Ninja Kids  For Agility/Athletics lessons | Develop motor skills |
| Step-a-logs | 2806 | £72 | X1 | £72 | For Ninja Kids | Develop motor skills |
| Step-a-stones | 2807 | £56 | X1 | £56 | For Ninja Kids | Develop motor skills |
| Parachute activities | 4541 | £170 | X1 | £170 | Versatile.  Children love using these.  Good for clubs (MKC Heroes)  Ninja Kids  Brain breaks etc | Improved engagement  Collaboration skills |
| Porthole Parachute | 2754 | £125 | X1 | £125 | Versatile.  Children love using these.  Good for clubs (MKC Heroes)  Ninja Kids  Brain breaks etc | Improved engagement  Collaboration skills |
| Foam scoring wedge | 2770 | £115 | X2 | £230 | Versatile.  Children love using these.  Good for clubs (MKC Heroes)  Ninja Kids  Brain breaks etc | Improved engagement  Improved motor competencies  Competition |
| Agility pack A | 3120 | £230 | X1 | £230 | For Ninja Kids  For Agility/Athletics lessons | Develop motor skills |
| Clear tunnel | 3116/180 | £75 | X2 | £150 | For Ninja Kids  For Agility/Athletics lessons | Develop motor skills  Confidence |
| 3 cross pop up tunnel | 2796 | £40 | X1 | £40 | For Ninja Kids  For Agility/Athletics lessons | Develop motor skills |
| Vertical Jump | 1029 | £240 | X1 | £240 | Fr Y3/4 playground  Fixed to the wall to encourage activity in break and lunch  To be used in athletics lessons | Activity levels  Improve motor competence |
| Everlast stepper | 2105 | £26 | X4 | £104 | For Ninja Kids  For Agility/Athletics/Circuits lessons | Develop motor skills |
| Regulation Netball Post Wheelaway (Per Pair)  16mm | 4752/33/016 | £375 | X2 | £750 | To replace netball post. The current ones are the wrong height due to corrosion and they are starting to break.  2 for front playground  2 for back playground  Netball club need both. | Increase engagement  Increase activity  Competition (summer 2)  Extra curricular sport |
| Netball bibs  (Medium) | 1399/60/350 | £75 | X1 Yellow  X1 Green  X1 Blue | £225 | Netball club need | Extra curricular sport  Improved engagement  Pride |
| Kooga Spark Netball Pack  (balls)  SIZE 5 | 4293 | £55 | X2 | £110 | Netball club set only  Children to have access to good quality equipment | Extra curricular sport  Improved engagement  Pride |
| Crazy catch | 1467 | £62 | X2 | £124 | Netball club to use  Very versatile for PE lessons | Increase engagement  Develop motor skills |
| American Footballs  (Junior) | 1011/100 | £15.00 | X15 | £225 | Links to Yr6 America topic  Add to our range of sports we can deliver/offer – could be a club – Extra-curricular sport | Increase engagement  Increase opportunities  Extra-curricular sport |
| Hola hoop carry bag | 2765 | £12 | X1 | £12 | Storage – avoid being lost/broken | Keep hoops safe |
| Hola hoops | 3158/092 | £32 | X5 | £160 | For break/lunch and lessons  Replace broken equipment  Versatile for lessons  Play leaders | Improved motor competence and coordination |
| Long jump mat | 1227 | £96 | X1 | £96 | For Athletics lessons to record PB jumps. | Improved motor competence  Improved competition |
| Bean Bags | 3151 | £11 | X5 | £55 | Replace old equipment |  |
| Electric pump (multi deal) | MB1658 | £180 | X1 | £180 | To maintain equipment.  One for Matt Rockett  One for Tom James | Lessons time is not taken up with blowing up balls. They should be ready to go. Avoid pumps going missing. |

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| **Item** | **Web Link** | **Price per unit** | **Quantity** | **Total cost** | **Intent/Reason why** | **Impact** |
| Didi Cars (yellow) | Amazon  <https://www.amazon.co.uk/Didicar-Original-Fiery-Flamboyant-Red/dp/B009O9XDX4?ref_=ast_sto_dp&th=1> | £55.99 | X2 | £111.98 | For break and lunch times to increase activity in a fun way. Children are lacking the basic coordination skills and this could help. | Improved activity  Increase motor competence  More fun break and lunch times  Improve the children’s social skills in turn taking. |
| BERG XL Basic Rapid BFR Go-Kart | Berg  <https://www.gokarts4u.com/adult-go-karts/582-berg-xl-basic-rapid-bfr-go-kart.html> | £559.99 | X2 | £1119.98 | For break and lunch times to increase activity in a fun way. Children are lacking the basic coordination skills and this could help. | Improved activity  Increase motor competence  More fun break and lunch times  Improve the children’s social skills in turn taking. |
| Trampette | Amazon  <https://www.amazon.co.uk/FA-Sports-Unisex-Trampoline-Diameter/dp/B07Q472WZZ/ref=sr_1_6?dib=eyJ2IjoiMSJ9.gEkmcvQHMOiAxQ_D0j9TY_CSYofNcIBNnvzW_rtB9e6l_W5kgAG-42SbkGjAEYuo45Ehlp3Gn_yBVgaErfo7zjp2_YfT3GCdLhM3Mifkw5cRkuHHPUKNGpH0kcmFoP26ZF_fG0IA6CCi570bBZtmqqT-K15lCOUOEGh2vkHvyzz8LBVXaMn5xrDBBEY1Q0DOKyEfOLk13oU3CyVeoATzn8kBj_jbvfRAhdoqy9kG-1O0q2dnuV3LYj8-wjWJmioEpO--eEqtVLrS4sPdbKS46GFdxOSTcBOOLJHPVN-Zr3c.2Mc3VCaIgQtlHiZBszV9LbS4QALxiefDd1jmmDtpiL8&dib_tag=se&keywords=trampette&qid=1713865015&sr=8-6> | £46.95 | X1 | £46.95 | For Ninja kids | Improved basic movement  Improved confidence  Increase motor competence |
| Tubular webbing | <https://www.amazon.co.uk/Trimit-10mtr-Cotton-Webbing-Blend/dp/B01LQPBOM0/ref=sr_1_34?crid=2ISWM7PW3YWZE&dib=eyJ2IjoiMSJ9.qCaoQgR_0WNNrjg--XC2Bo-wqHY6WAsyMfm2gsk2wy02a3RgNWRlv0WrCmjRAuY_QTmadadJa3DvGreiGyZbrWHZN5VgKNK9RRNM34uWypygYwi8T0e-ls0SNkjhpaCo9N77cYrQHMzAw4TgzLERvNCr6fnKbU0uJeR-3lqxN9BdmmIWsHdeV4dQcUWThB8irdEKd6OM9P6hhIdDIxmorQlvvVK47BYW49LB1QDaJXuvFpd64p2HwYsEitzff9zhTKpQchtqJ-5a_E1yMM_yWFcsYX4yOO0djusmtZz-r2c.cFkxvN8yazSs3sTcXK2oxbFu4fbrC63V-yciyZ4fxkQ&dib_tag=se&keywords=tubular%2Bwebbing&qid=1714121002&sprefix=tubular%2Bwebbing%2B%2Caps%2C341&sr=8-34&th=1> | £9.83 | x15 | £147.45 | For each class to have a long ‘rope’ to use during brain breaks or for teaching – We were given ideas during our OAA CPD which uses this webbing. (make a quadrilateral) | Increase opportunities for active learning |
| Timer Play Panel  1200 x 800 | <https://fun-play.co.uk/product/timer-play-panel/> | £1,250 – £1,320 | X1 | £1,250 – £1,320 | For the YR5/6 playground.  Timer for children to set their own challenges/ PBs for running etc. | Improved activity  Increase motor competence  More fun break and lunch times  Improve the children’s social skills in turn taking.  Can be used for lessons. ‘You have a minute to make as many passes as you can…GO’ |
| Laerdal Little Family of QCPR Manikins 136-01050 | <https://defibwarehouse.co.uk/shop/training-equipment/laerdal-little-family-qcpr/> | £665 | X1 | £665 | For Matt Rockett to deliver First Aid and CPR training to children. | Could save someone’s life one day |
| Tent pegs (50) | <https://www.amazon.co.uk/dp/B07S37BZNQ/ref=sspa_dk_detail_2?pd_rd_i=B07S37BZNQ&pd_rd_w=pzwvE&content-id=amzn1.sym.84ea1bf1-65a8-4363-b8f5-f0df58cbb686&pf_rd_p=84ea1bf1-65a8-4363-b8f5-f0df58cbb686&pf_rd_r=N6J1RRZF5ZH4ZE729M8N&pd_rd_wg=uiw85&pd_rd_r=cb24bfe3-9070-4626-9ff0-4350dba97c2b&s=outdoors&sp_csd=d2lkZ2V0TmFtZT1zcF9kZXRhaWw&th=1> | £6.49 | X3 | £19.47 | For Forest Schools | More resources for Matt to use |
| Medals (12) | <https://www.amazon.co.uk/Children-Xreuctop-Winners-Competitions-Olympic/dp/B0CLMVMC4J/ref=sr_1_52?crid=329XZLCPJ7K1Y&dib=eyJ2IjoiMSJ9.G-l-XmIyH2l5wfvjE9FbIeC50p5TOsS6rVac8b-6cwjytJCA6fYw2KQC7PmxHWPXLPGHJGhBKXzsVIh0Bp4kIHthKMAF6f4V3N_UoAxnI9PffS3ngN2XE518U1lPmKo3alqi7urwJSHsLh6BQpcFDjCF7GAxMDiPTBD4-ME9Rky1EZJMHZUy5am67SEgSEzxR74DVHof-kR-knHjcOIa_-W0LxrCoBX9RV_NiU9ISDgAO6HhUoTTV0qKTuXGt0XzzkhS-VSfK3Wn5JrlUQ-UOmaEpjGCpgZayrusO-jmbnw.finzVvmzM7i09c96cT8yr6pt4ylrG0unlVqihc3FhxM&dib_tag=se&keywords=metal+medals&qid=1714131007&sprefix=metal+medals%2Caps%2C108&sr=8-52> | £13.89 | X5 | £69.45 | For the upcoming tournament in Summer 2.  Participation medals | Increase pride |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Footballs for school  (size 4) | <https://www.sportsdirectoryuk.co.uk/product/40f37f85-1411-4d9d-a937-99cd0134bbc7> | £280 | X1 | £280 |
| Footballs for school  (size 4) | [**https://www.sportsdirectoryuk.co.uk/product/d9ef1cca-0811-4e43-a172-057c14d7f26f**](https://www.sportsdirectoryuk.co.uk/product/d9ef1cca-0811-4e43-a172-057c14d7f26f)  Red | £75 | X6 | 450 |
| Football for  (size 4)  MR | [**https://www.sportsdirectoryuk.co.uk/product/d9ef1cca-0811-4e43-a172-057c14d7f26f**](https://www.sportsdirectoryuk.co.uk/product/d9ef1cca-0811-4e43-a172-057c14d7f26f)  **Yellow** | £75 | X2 | 150 |
| Tennis balls  Multibuy (x2) | [**https://www.sportsdirectoryuk.co.uk/product/7440d800-4d1e-40e2-985f-f9858347700b**](https://www.sportsdirectoryuk.co.uk/product/7440d800-4d1e-40e2-985f-f9858347700b) | £55 | X4 | 220 |
| Tennis markings | [**https://www.sportsdirectoryuk.co.uk/product/1ec00463-f325-402c-90eb-24f70afd8b22**](https://www.sportsdirectoryuk.co.uk/product/1ec00463-f325-402c-90eb-24f70afd8b22) | £30 | x5 | 150 |
| Tennis net  Multibuy (x4) | [**https://www.sportsdirectoryuk.co.uk/product/0991df97-0af5-483b-a440-b646c74d97af**](https://www.sportsdirectoryuk.co.uk/product/0991df97-0af5-483b-a440-b646c74d97af) | £340 | X1  (which is 4 nets) | 340 |
| Skipping ropes  (pack of 12) | [**https://www.sportsdirectoryuk.co.uk/product/ce3999d1-c4d9-42ae-868a-a528079b7751**](https://www.sportsdirectoryuk.co.uk/product/ce3999d1-c4d9-42ae-868a-a528079b7751) | £9 | X 6 | 54 |
| Bibs  (Youth Size) | [**https://www.sportsdirectoryuk.co.uk/product/b69d95d5-759b-4c39-865d-b5e953c0a6bc**](https://www.sportsdirectoryuk.co.uk/product/b69d95d5-759b-4c39-865d-b5e953c0a6bc) | £30 | X1 Yellow  X1 Green  X1 Red  X1 Blue | £120 |
|  |  |  |  |  |
| **Other sites:** |  |  |  |  |
| Folding Goals | [**https://www.networldsports.co.uk/forza-folding-pod-football-goal.html**](https://www.networldsports.co.uk/forza-folding-pod-football-goal.html) | £219.90 | X2 | £439.98 |

**I need to confirm with ARENA -** Arena Membership for next year:



**Swimming data**

**Number of children in Year 5 cohort**

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of our current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres? | **67%**  **(54/81)** |
| What percentage of our current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **46%**  **(37/81)** |
| **What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?** | **31%**  **(25/81)** |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have we used it in this way? | ~~Yes~~/**No** |

Due to the low percentages, I will discuss with PH if we are able to do more top-up swimming in Year 6 in order to improve swimming numbers and, more importantly, the self-rescue techniques.

I will investigate whether we should employ a swimming coach (like Julie Lawrence) to come in to work with us, or whether we can use Whitsands Holiday Camp for interventions.

Yr 5, next year, would like to go during Autumn.

**Year 6 have not completed their sessions yet and we have lost time due to pool closures.**

**Number of children in Year 6 cohort**

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of our current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres? | % |
| What percentage of our current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| **What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?** | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have we used it in this way? | Yes/No |