



CARBEILE JUNIOR SCHOOL



MUSIC POLICY

Feb 2024

Music is a powerful, unique form of communication that can change the way children feel, think and act. It promotes children's spiritual, moral, social and cultural development and allows them to develop a sense of identity and community.

1) Intent

At Carbeile, it is our intent to make music a creative, stimulating learning experience for all pupils to enable them to gain self-confidence and a sense of achievement. We are committed to ensuring everyone understands the value and importance of music in the wider community. We aim for every child to leave Carbeile Junior School with a range of musical skills and knowledge as well as a love of music.

2) Implementation Teaching and Learning Experiences

Our vision for music is that we provide every child with high quality music. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children.

- All lessons are planned using our music skills progression so that knowledge is taught horizontally across the year group and skills are progressed vertically across the key stage, resulting in diagonal learning.
- Lessons offer a range of musical genres with a wealth of opportunities to develop skills in performing, composing, listening and evaluating music.
- Children are taught to sing and play musically with increasing confidence and control.
- The musical elements of rhythm, melody, harmony, form, dynamics, tempo and timbre are embedded in classroom activities, ensuring skills are developed and built upon from previous year groups.
- Music provision is further enhanced through our weekly singing assemblies, various concerts and performances throughout the year, our knowledgeable and skilled peripatetic teachers, our First Access tuition and our whole school enrichment days.
- Children will experience music in a wide range of settings e.g. live music, recorded music, theatre, Royal Marines Band etc.

3) Impact

Children will:

- enjoy and appreciate a wide variety of musical styles;
- explore how sounds are made, and how music is produced by a variety of instruments;
- develop imagination and creativity;
- build a sense of pulse and rhythm;
- understand a range of musical vocabulary;
- develop the interrelated skills of composition, improvisation, performance and appreciation;
- enjoy a wide range of songs and sing in tune;
- develop positive attitudes and to experience success and satisfaction in music.

At Carbeile we value...
kindness **PRIDE** honesty RESPECT **ASPIRATION** Endeavour

4) Progression and Continuity

As with other curriculum areas, a series of balanced activities, differentiation and progression is evident across our school. Where possible, these will integrate our class topics, making appropriate use of ICT. Communication between year groups is vital to ensure that children progress in music at a suitable pace.

5) Classroom Management and Equal Opportunities

Children are given the opportunity to work independently as well as developing skills of working co-operatively within a group or class situation. In devising a music programme, we consider the needs and abilities of the children both in terms of ability and co-ordination. This will be addressed in year group planning and include resources and teaching styles which best suit the individual need.

6) Assessment

Children's learning in music is assessed:

- a. Through observations and listening
- b. Questioning the children as they participate in music making
- c. Self/evaluation and assessment group
- d. Recording their music work and saving all evidence on the school's server

7) Additional music teaching

Children are offered the opportunity to study a musical instrument with peripatetic teachers. Parents who want their children to participate in the scheme must purchase or hire the instrument and pay the additional music lesson fees on a termly basis. This is in addition to the normal music teaching of the school, but usually takes place during curriculum time.

8) Rock Steady Music Lessons

Children are also offered the opportunity to learn music in a group situation with our Rock Steady band leaders. Children can choose to learn the guitar, bass guitar, drums, keyboard or develop their vocal skills. Each band will perform to their families and the rest of the school at the end of each term.

9) Policy Review

A full revision of this policy will be carried out every three years unless a specific need requires earlier revision. These documents will be stored as a paper document by the Head teacher and Clerk and also stored electronically by the Senior Administration Officer and Clerk.

Next Review: Autumn 2026

Head teacher: Mr. P Hamlyn

Chair of Governors: Mrs. S Morton