



Carbeile Junior School Home Learning Policy



PH February 2024

Introduction

Home Learning is anything the children do outside of the normal school day that contributes to their learning in response to guidance from school.

The aims of this policy are to:

- Inform parents of the school's home learning expectations.
- Enable the pupil, parent and school to work in partnership.
- Ensure progression towards independence and individual responsibility for learning.
- Enable parents and children to work together to enjoy learning experiences.
- Extend and support the learning experience via reinforcement and revision.
- At Year 6, to prepare for the transition to secondary school.

The type of home learning

Home learning activities will be set on Mathletics, Spelling Shed and through home reading. The teacher will set tasks that meet the needs of the pupils involved and support the activities that might be occurring in class.

The expectation is that children will read at home at least 3 times per week. This reading should be recorded in the child's reading record and will be checked by the teacher each week. If a child has read 3 times a week, they will be issued a reading ticket which will go into a draw to win a book each week and a voucher at the end of each term. Reading three times per week will earn 5 minutes of Golden Time.

We will also send a spelling list home each week and spellings will still be taught in class at least four times a week. There is a task set weekly on Spelling Shed. Completing the Spelling Shed task each week will earn 5 minutes of Golden Time.

Children are expected to complete at least 10 minutes of times tables practice per week on Times Tables Rock Stars. Doing 10 minutes per week will earn 5 minutes of Golden Time.

Children will also be set 8 pieces of home learning each half term that is linked to their topic. This can be in any format and the outcome may be very varied. An outline of the content of each topic for every year group is available on the school website.

Recommended time allocation

Year 3 and 4 – One and a half hours a week.

Year 5 – Up to two hours a week.

Year 6 – Up to two and a half hours a week.

Role of the Governing Body

- To check compliance of the policy.

Role of the Head Teacher

- To discuss implementation with staff.
- To inform new parents of the home learning policy.

Role of the Teacher

- To set up regular home learning in an easily followed routine.
- To ensure that home learning is purposeful and links directly to the curriculum being taught.
- To give feedback to pupils.
- To ensure that home learning is inclusive by differentiating as appropriate.
- To inform the senior leadership team if any parent contacts them about having no device to complete home learning on. We will then support that parent.

Role of Parents and Carers

- To support the school by ensuring that their child attempts the home learning.
- To provide a suitable place for their child to carry out their home learning.
- To become actively involved and support their child with home learning activities, giving praise and encouragement.

Related Documents

Curriculum Policy

Subject Policies

Assessment, Record Keeping & Reporting

Policy Review

A full review of the policy will be carried out every three years unless a specific need requires earlier revision. These documents will be stored as a paper document by the Clerk and stored electronically by the Senior Administration Officer and Clerk.

Signed Headteacher: Pete Hamlyn

Date of Next Review: Feb 2026

Signed Chair of Governors: Sheena Morton