



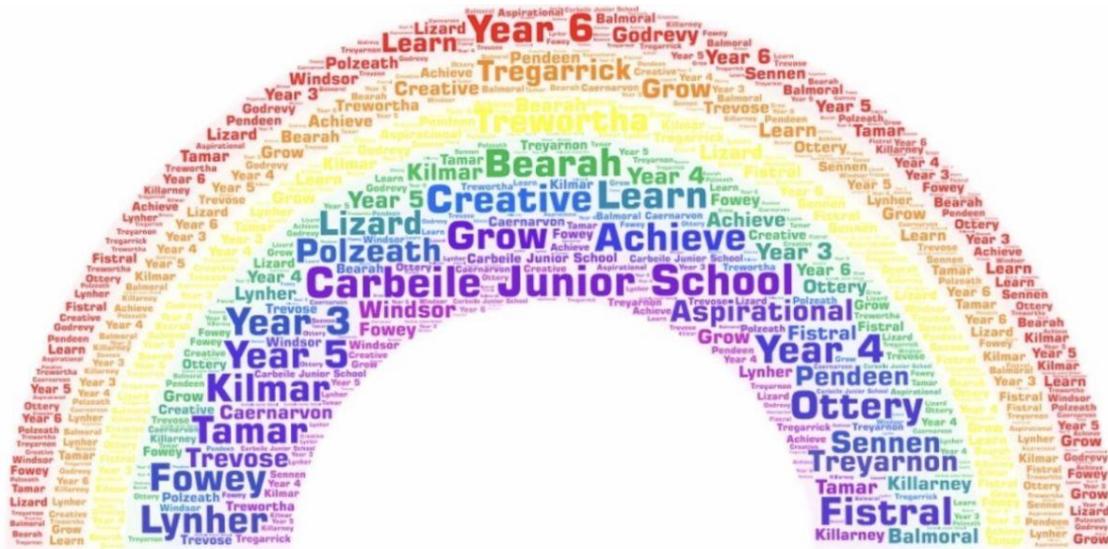
Learn Grow Achieve

Let's help every child thrive



Cornwall School Council Awards
PADL (Promoting Active Democracy Loudly)

Carbeile Junior School Spring 2022 Newsletter 5 Friday 21st January 2022



Hi everyone,

Hasn't it been lovely to see some cold, sunny mornings this week, without a drop of rain in sight...at last! It has been a great week at Carbeile this week, with some very impressive behaviours from our children, especially our Year 6s who have been playing so well with each other, but also with some of our Year 3 children.

The newsletter this week has a very comprehensive guide to our Learning Powers, so you know what we are all about with this vital aspect of our learning.

There is also some information about the changes we would like to make from September, things that we are all really excited about, but that we need your help with. Please also note the boxes below that we need your help with if you can please.

Have a great weekend, remember to make time to do something enjoyable!

COVID Updates

Please check out the latest risk assessment.

<https://carbeile.cornwall.sch.uk/covid-19-information/>

Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further information on self-isolation for those with COVID-19 is available.

Awards Assembly

We will do year group assemblies later today as usual. I will text out the link for these later so you can see how the children have done this week.

Increase in Lunch Costs

Further to the previous newsletter, and after consultation with the Local Authority, the cost of our school dinners will have to increase to £2.50 after half term. This is due to the huge hike in the cost of food that is hitting our kitchen very hard and we do not want to compromise on the fabulous standard of food that the kitchen produces every day. This increase comes after detailed analysis of our kitchen budgets, but also after discussing at length with the full governing board in school this week.

Thank You

A huge thank you to Mr. Head, who has donated nearly 400 sheets of card for our 'self-esteem' day later this half term. This will mean that all children will have a memorable, and meaningful memento of the day.

Thank you also to all of the parents who have donated some really high quality and recent reading books to the school. We always love book donations, so if you have any decent books at home we would love to give them a new home.

PLEASE HELP

As you all know, the last 2 days of this half term are going to be so special for the children.

Thursday 17th February is our self-esteem day. We really need **every single child to have an oval, smooth pebble**, about the size of your hand, which is a major part of the day. So if you could please 'find' one of these and send it in with your child that would be amazing.

And **Friday 18th February** is our Aspirations Day where we would love **children to dress up** as what they would like to be when they grow up.

All Change

As you know, we are not a school that likes to stand still. One parent (who doesn't even have a child in school anymore, but who still took the time to send me a lovely message after Ofsted) said that you don't have to be outstanding to stand out. I LOVE THIS!

We want to stand out for all of the right reasons, which is why we feel that now is the time to change some aspects of Carbeile life that need reviewing to fit in with changing society, the change in education and the new expectations that our children will grow into.

Please see below for our plans...we would love your feedback!

Change of Logo

We currently have a bit of a mish-mash of logos. There is the standard crest that is on most of our paperwork, and then there is the ferry on our jumpers. The plan is to just have one logo that gives our children a very proud 'sense of place'. I would love it if all/some of the following could be included into our new logo...

- The ferry
- Our position on the Rame Peninsula
- Cornish flag
- Cornish Tartan

Therefore, if you are an artist/know someone who is an artist, I would love it if you could make contact with me so we can discuss a possible replacement for our school logo that will hopefully stay with the school for decades to come. I am also going to be announcing this to the children in assembly so they can have their input too.



Change of Uniform

We feel that it is time to change our uniform to reflect the change in the curriculum but also in strict accordance to a government publication that was released in November 2021 about the things to consider when changing a uniform policy. Please see below for our considerations with this. Again, children will be very much included in these decisions, but so will you so that your opinions are considered too.

- Firstly, we need a uniform! We feel that it makes everyone 'the same' in how they dress and also makes it easy for parents to dress their children for school!
- The uniform will need to be comfortable, durable and smart.
- It will need to adhere to the Equality Act 2020 so that all genders are considered and no one is discriminated against.
- At the moment, the favourite option is a version of sports wear, with smart tracksuit trousers and a top. This would be amazing for the children's activity throughout the school day but still hit all of the criteria above.
- This would mean tracksuit trousers, an option of a 'skort' (skirt and shorts in one) a white/blue polo shirt and a tracksuit top.
- Ideally this will all be available at a competitive price so you do not need to buy it elsewhere, but we need to make sure we can source it cheaply enough for you.
- Blue seems to be the School Council's choice of colour at the moment, but we will conference all children and parents too.
- The changes are proposed for this coming September, so we will not be ordering any new stock of the current uniform.
- **Our logo could be on this uniform, so we need these ideas quite quickly please.**

- We are aiming to set up a crowdfunding page (if anyone could help with this we would be very grateful) so that we can fund some uniform for every child in school to avoid an expensive outlay in September.
- We will make sure that we communicate all of our ideas to parents as we know that you are the ones who will be washing it, buying it and making the children wear it!
- Staff uniform will also change to sports wear as our roles have changed hugely recently, meaning that smart shoes/dresses/ties etc are not suitable to be doing what we are doing day in day out. This will also mean that staff are ready for activities throughout the week.

This is obviously a very big deal, and we need to get it right so that this change lasts for years to come. I do think that we need to be innovative with our ideas to fit with what our children and staff need in 2022 and in the future.

Your ideas and feedback will be so welcomed, so email or see me on the drive!

Change of Motto, Vision and Golden Rules

As previously discussed, all of these will be changed next year, starting with a joint INSET day with staff, governors, parents and children on Monday 5th September. Again, we are looking forward to bringing the school in line with the changes to mental health, post- #metoo, Black Lives Matters, post-pandemic (hopefully) and reflecting new values that we think we need.

Attendance

We are having quite serious issues with lateness and attendance at the moment. There will be a special attendance newsletter coming out early next week, but we are having to involve our county Educational Welfare Officer in some cases where there is no improvement being evident.

Please do not see our letters as being 'threatening' or negative, but we know the importance of having the children attending school everyday, and we need to try and help families where this is proving to be difficult.

What are Learning Powers?

At Carbeile, the learning powers are woven into our daily school lives. They are talked about and explored in our lessons, assemblies, break times and reports. Based on Guy Claxton's original learning

powers, we have adapted these to suit our learning at Carbeile over the last few years. Each lesson focuses on one or two learning powers, depending on the strengths we would like the children to build on.

Our aim is to ensure the children 'learn to learn' and develop into independent, life-long learners, well-equipped for their experiences beyond Carbeile. As their parents and carers, we want to support you to encourage your children to be resilient young people who learn from their mistakes and are architects of their own improvement. We think learning powers are awesome and hopefully you will find them useful too. Like the grown-ups at Carbeile catch themselves doing, you might even find you use them yourself!

Try this at home... When praising your child, try not to praise them as a person. Instead try to praise the effort and the strategy they used. Eg. I like the way you worked your way through this...you've put in a lot of time and effort here...although you didn't quite get there, you're thinking in the right ways...



Being able to 'lose yourself' in your learning.



The skill of learning with others. Having interpersonal skills to manage yourself effectively in a collaborative environment.



Having a can-do, effort-trumps-ability attitude. Produces great, all-round learners.



Simulating and playing with something in your mind. Imagining how it might look, sound, feel or be.



Knowing what distracts you and having the skill to settle back to being focused once you have been distracted.



Knowing that real learning comes from making mistakes and overcoming being stuck.



Thinking about the steps you might take and access the resources you might need. Considering the obstacles you might face.



Asking questions to help you learn. You are curious about things and people and you often wonder why?



Reasoning

Thinking about what might happen, looking for evidence, creating logical arguments.



Reflectiveness

Thinking of yourself as a learner. Being ready, willing and able to learn.



Relationships

Being able to think about when to be independent or when to collaborate.



Resilience

Managing sources of stress or adversity. Having the ability to bounce back after difficulty or disappointment.



Resourcefulness

Using what you know or have to progress your learning.



Imitation

Learning from others. Noticing the approach and detail of how they do things.



Independence

Knowing when to work alone to assist your learning. Being motivated to take responsibility for your own learning.



Listening

To be in the habit of listening to actually understand what is being said, not just hearing 'noise' or what you want to hear.



Making Links

Relating new learning to what we know about and building strong chains of brain links.

Learning Power of the Week

Absorption

Absorption is all about being able to 'lose yourself' in your learning or the task you are doing. This is tricky to teach so we try to develop habits of concentration and provide an environment to do this in the classroom. We try to encourage the children to recognise what it feels like to be engrossed in a task and praise them for getting involved in a challenge.

Dates for your diary:

Date	Event
Tuesday 9 th February	Safer Internet Day
Tuesday 9 th February	Year 5 visit to The Box
Friday 18 th February	Aspirations Day
25^{1st} – 25th February	Half Term week
Monday 28th February	Children Back to School
Wednesday 2 nd March	Year 6 Paul Stevens visit
Thursday 3 rd March	World Book Day
Friday 4 th March	Viking Man to visit Carbeile
Friday 18 th March	Red Nose Day (more details to follow)
Friday 8 th April	Last Day of Term
11th – 22nd April	EASTER HOLIDAYS
Monday 25th April	INSET Day – children not in school
Tuesday 26 th April	Children back to school
4 th -6 th May	Year 5 Porthpean Visit
20 th -22 nd June	Year 6 Porthpean Visit