

# **Pupil Premium Policy**

## **Carbeile Junior School**



**Approved by:**

**Date:** 13.12.21

**Last reviewed on:** 13.12.21 by Caroline Sales

**Next review due by:**

13.12.22

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## 1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

## 2. Legislation and guidance

This policy is based on the [Pupil premium: conditions of grant 2021 to 2022 for local authorities - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/521212/pupil-premium-conditions-of-grant-2021-to-2022-for-local-authorities.pdf), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

## 3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

## 4. Use of the grant

- We will ensure that teaching and learning opportunities meet the needs of all of our pupils including higher attaining children
- We will ensure that appropriate provision is made for the pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who attract Pupil Premium funding are socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered for or qualify for FSM.
- We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that we have legitimately identified as being socially disadvantaged

- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Flexibility and availability of resources will mean that not all children attracting funding will be in receipt of interventions at any one time
- We use evidence-based research and resources from Education Endowment Foundation, as well as lessons learnt from what strategies have been successful in our school.
- We engage with parents to take their views on the needs of their child into account

## INTERVENTIONS

To ensure that all children have the opportunity to achieve their full potential we may consider the following range of provision:

- Smaller class sizes
- Small group work with experienced teachers to support Quality first Teaching
- 1:1 tuition
- Small group tutoring
- Specific or specialist equipment
- Teaching and learning opportunities provided through trained Teaching Assistants and external agencies
- Pastoral work, including Thrive, to raise self-esteem, motivation and extend personal skills
- Out of hours enrichment to develop other talents for example; sports and creativity
- Running booster sessions before school for children who need extra help with Maths or English
- Funding educational trips and visits
- Contingency –
  - Booster classes
  - Resources
  - Educational visits
  - Other educational support
  - Additional Teaching Assistant hours.

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

Our pupil premium strategy is available here: <https://carbeile.cornwall.sch.uk/wp-content/uploads/2021/10/PP-strategy-report-2021-22-new.docx>

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

## 5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Year 3, 4, 5 and 6.

Eligible pupils fall into the categories explained below.

### 5.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### 5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### 5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### 5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## **6. Roles and responsibilities**

### **6.1 Headteacher and senior leadership team**

The Deputy Headteacher (Pupil Premium Champion) is responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

### **6.2 Governors**

The governing board is responsible for:

- Holding the Deputy Headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Deputy Headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **6.3 Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team at Pupil Performance meetings
- Sharing insights into effective practice with other school staff

## **7. Monitoring arrangements**

This policy will be reviewed annually by the Deputy Headteacher. At every review, the policy will be shared with the governing board.