



Carbeile Junior School

Sport Premium Report / Action Plan 2020–2021



Background - The primary school sport premium investment goes direct to primary schools and is designed to support improvements in the quality and depth of PE and school sport. Due to the restrictions over the last two academic years, the delivery of sport and extracurricular activity that we can offer has been severely affected.



Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/21	Funding allocated - £22,789
Lead Member of Staff – Tom James	2020/2021	Governor responsible –
Total fund allocated - £xxxx	To be Updated – June 2022	



Key achievements to date:

- Underspend from last year allocated this academic year.
- Playground equipment sorted into bubbles.
- Successful alternative sports day delivered.
- Subject Leader in PE - awarded subject leader accreditation and this has supported the leadership of PE.
- Key areas for 2021-22 identified.
- Key members of staff within the school have been upskilled to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- Netflex smartboard is regularly used and children's engagement is good.
- The playground area has been improved to ensure it is engaging and children have equipment to use which increases their physical activity.
- Daily mile carried out and is ongoing, with great success and engagement.
- Very successful beach trips for Yr5/6 – Surfing, volleyball and OAA opportunities.

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Coverage to be reallocated
- To deliver outdoor learning programs to engage reluctant writers/mathematicians through learning in the outdoors.
- Development of sport leaders and playground buddies. Due to restrictions, this has not happened and next year this will be needed!
- Extra-curricular sport to start up again fully – clubs
- Development of the daily mile challenge
- Porthpean residential trip for Yr5/6. Year 5 will now go next year. Further to this at a time where sport and PE opportunities are more limited than usual we will explore areas where we can still achieve our intentions within the restrictions.

ADDENDUM

This year as a result of the closure of schools for most children through the COVID-19 pandemic many sporting events have been either cancelled or postponed. The spending for the year has still been documented in full in this document, however, some key indicators have been more challenging to target due to restrictions. In some cases- including portions of Carbeile staff salaries- the money has still been deducted from the Sports Premium. Due to the underspend from 2019-2020, we have mainly allocated the money towards improving equipment, ready to make more impact next year. The areas that we would like to develop are also outlined in this document so that we can maximise the Sport Premium budget next academic year. This has been recognised in the national guidelines as an inevitable consequence of the pandemic.



Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children (INTENT/Implementation)	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
<p>To purchase equipment to increase activity at playtimes and lunchtimes. To support playground activities and ensure children are active. Extra equipment for bubble's play boxes. Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high-quality experience in PE.</p>	<p>£240</p>	<p>10% increase in pupils now taking part in regular playtime activities weekly (data collected through absolute education) Equipment purchased and used to support delivery of physical activity. This has supported the delivery of new activities including in the curriculum and after school including fencing. Pupils more confident in taking part in new activities (pupil conferencing)</p>	<p>Next Steps Update other areas of the playground and investigate a trim trail for the field. Sustainability Continue to train playground leaders annually to ensure delivery can continue.</p>
<p>Yr5/6 Playground development (Key Indicators 1&2) Permanent Football goals Children are desperate to play football again. Due to restrictions they have been unable to. To develop the playground, and listening to pupil voice we are installing two goals on the bottom section of the yr5/6 playground.</p>	<p>£1999.98</p>	<p>Clear action plan in place which has evidenced pupil</p>	<p>Next Steps Maintain a log of equipment and put a replacement budget in place. Sustainability Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.</p>
<p>Permanent Basketball posts Children have consistently asked for basketball</p>	<p>£2999.98</p>	<p>Clear action plan in place which has evidenced pupil</p>	<p>Encourage the children to develop their own sugar smart blasts.</p>



<p>posts. Previous movable basketball posts have broken very quickly and are no longer safe/fit for purpose. We have selected sturdy post, which will last.</p> <p>These will also positively impact curriculum and competition.</p> <p>'Smoooga' barrier This is a portable playground barrier which will be extremely useful in sectioning the playground for various activities.</p> <p>Develop the school's daily activity timetable to include all activities which are delivered by playground leaders/buddies.</p> <p>Daily mile development. To be able to give children more opportunities to increase their activity levels.</p>	<p>£3899.99</p> <p>Time & Cost implication next year</p> <p>Time</p>	<p>voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p> <p>10% increase in the number of pupils physically active and engaged on a daily basis in the playground. Behaviour has improved at lunchtimes with a 20% reduction in incidents.</p> <p>A range of activities in place to increase the number of children active for 30 mins.</p>	<p>Next Steps Ensure there is a rotation of activities to continue to engage the children.</p> <p>Draw out a mile route to encourage further engagement in the daily run. Could bikes be used?</p> <p>Active Timetable successfully introduced which children have supported in developing. Children ready to learn at the start of the day and after lunch as a result of the active 30 minutes.</p> <p>10% increase in the number of children taking part in innovative physical challenges on a daily basis. Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active lifestyles (Parent and pupil conferencing)</p> <p>Sustainability Review active maths programme and extend to active literacy and cascade training to all staff.</p>
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Sugar Smart 30-30 – Arena Package to support in developing a plan for both playgrounds to include pupil conferencing and quotes to support the development of active playgrounds for children.

Health and well-being day – Arena to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops

Next Steps

Investigate a health and well-being week for the children - ARENA

Investigate gaining healthy schools accreditation.

Sustainability

Ensure all staff are trained in delivering at least one health and well - being workshop. Cascade training to TA's



Development of Sport leaders to act as role models for leading an active lifestyle.
Playground buddies back up and running.

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>P.E and Sport Premium co-ordinator to improve the school's wider P.E and sport offer. To make the school increasingly more active, healthy and sport driven and to achieve excellence in curriculum P.E and wider sporting commitments. Additional time for P.E co-ordinator to lead and monitor P.E in addition to teaching role</p> <p>ARENA Sports Partnership Teach high-quality P.E lessons as part of our curriculum through excellent lesson planning</p> <p>Virtual school games. To try and provide children with competition, we entered the Cornwall School Games. This gave children a focus and helped raise the profile of sport as this was a county wide competition.</p>	<p>£1068 (salary contribution)</p> <p>£550</p> <p>Free</p>	<p>Improved quality of teaching of P.E in the school and organisation of extra-curricular sport opportunities)</p> <p>Curriculum delivery is in line with our skills progression and improves attainment and progress in P.E</p>	<p>Next steps Continue to provide sports leadership opportunities for children.</p> <p>16 (one from each class) pupils to become a member of the Sports council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>Sustainability Continue to develop and extend opportunities for the sports council to train younger members of the school to ensure the profile of PE remains high.</p>



Clubs - Netball, Football New cricket equipment has been purchased to enable a cricket club in the future (wind balls, bean bag, better quality wickets and bats).	£150		<p>Continue to upskill staff in the delivery of active classrooms and learning in the outdoors and cascade training to pupil literacy leaders.</p> <p>Next Steps Continue to find interesting and innovative ways of celebrating sports achievement. Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which raise profile with parents and pupils.</p> <p>To develop sports leaders for the school to raise the profile of PE and school sport. To consider introducing a one day Arena sugar smart leader course to raise the profile of sugar smart and physical activity across the school.</p> <p>Sustainability Recruit volunteers to support in the delivery of after school clubs as a result of a recruitment campaign in assemblies and other sports events.</p>
Netflex	Free		
Monthly Challenges	Part of Arena		
Cornwall School Games	Part of Arena		
Online PE challenges during lockdown	Free		
Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.	Free		
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Staff PE kit – Role mode to children	£171.88		
Stop watches	£45		
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	Time		



Tennis balls buckets issued to each year group to ensure that resources are readily available to increase physical activity.	£150		
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>PE lead attended Arena training for subject leadership. (4 days)</p> <p>Forest School lead attended Wild Tribe outdoor learning training to develop skills in the delivery of outdoor learning. To deliver Forest School sessions during subject leader time cover.</p> <p>Carbeile 'Netflex' resource set up by PE lead to help act as a digital hub for teachers to use for individual tutorials and to assist their subject knowledge.</p> <p>Subject Leader in PE to monitor PE curriculum map linked to festivals and competitions</p>	<p>£TBC</p> <p>Part of Arena offering</p> <p>time</p> <p>time</p>	<p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Attainment in PE has improved with more children achieving silver in PE across the school.</p> <p>Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> <p>Parents are aware of the progress their children are</p>	<p>Next Steps Build into future inset training whole school training in PE and school sport – Invasion Games and OAA</p> <p>Sustainability Staff to deliver inset training to whole school on key elements as a result of attending the outdoor training, To ensure outdoor learning continues at the school.</p> <p>Next Steps Continue to support the development of subject leadership whole school.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p>



As a result of a staff questionnaire, CPD training is scheduled for next year for OAA and invasion games.	free	making in PE – in summer report	
Dance sequence planning loaded on the server for all to use (previous training) .	free		
Safe Practise Book for Curriculum leader	£51		
Staff Radios – to support playground/activity supervision	£1015		
Samsung Galaxy phone Wider site sports communication and recording whole school activity	£120		

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Delivery of alternative sports day to introduce fencing, ultimate Frisbee for Yr3 and Yr4	£810 (from previous year)	Successful day delivered and children have experience of alternative sports	Next Steps Continue to broaden the range of alternative sports delivered. Additional options for extra-curricular clubs.
Yoga Sessions – Increase in profile for mindfulness and to demonstrate there are many forms of being physically active. Being physically active will also positively impact emotional wellbeing.	£140	Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.	Wider range of opportunities will continue to be offered to engage disengaged pupils.



Beach trips for Yr5/6 to Tregonhawke Beach. Adventure Bay surf lesson and volleyball coach.	£ TBC	New club set up to engage children who prefer non games based sports. 10% Increase in the number of girls attending an after school club	Bikeability to be offered for all children – In contact with Penny to arrange the best way of achieving this.
Mr Rockett Football club set up to engage children who do not participate in team sports outside of school.	Free	Children who have taken part in clubs have increased confidence and self- esteem and are more willing to try a new activity.	Needs of target groups continue to be addressed.
Give children the opportunity to experience a wide range of new sports within school. New equipment for alternative sports and replacement of worn out resources.	£240		Sustainability Equipment purchased and staff trained in the delivery of Frisbee so it can continue.
Increase specialised active provision for SEN children and children with additional sensory needs. T.A delivered Fun Fit program. A trained teaching assistant delivers regular intervention to children across the school in specialise session to explore their sensory needs through active games. (8x hours per week)	£3872		
Fun fit equipment purchased to offer more opportunities for physical activity for all children	£47		
Bikeability for Year 5 and 6	£ TBC		



Key Indicator 5 : Increased participation in competitive sport
Events have been unable to take place due to covid restrictions.

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Torpoint cluster competitions</p> <p>Continue with Arena monthly challenge.</p> <p>Sports day Change in running this year. There are more 'fun' events planned to encourage engagement. Competitiveness of the races are differentiated into B,S and G. So that all abilities are catered for.</p>	<p>Cancelled</p> <p>Part of Arena membership</p> <p>£TBC Replacement stickers Some equipment for the running of events</p>	<p>Working in partnership to increase participation and success in competition. Event cancelled</p> <p>Hopefully, the day will be a success. Parents/carers will be allowed to spectate.</p>	<p>Next Steps Year on year increase of the number of children taking part in competition.</p> <p>10% increase in the number of children taking part in level 2 and 3 competitions.</p> <p>To re-establish extra-curricular clubs. Encourage staff to run physically active clubs to increase health and physical activity.</p> <p>To evaluate Sports Day this year and use Pupil voice to determine how 2022 Sports Day should run.</p> <p>Sustainability Volunteers recruited to support the delivery and organisation of sports events and competitions.</p>
<p>Swimming galas?</p>			

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:



What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS	
Swimming is a key area for next year – We need to know what will happen with our link with HMS Raleigh. We will need to upskill staff if they will deliver swimming lessons – no teachers have swimming training. We will need to run boosters for Year 6 as they have not received any swimming teaching. This is on the curriculum, and we must do everything we can to meet this.		
Total funding - £TBC	Total funding allocated to date – £TBC	