

Carbeile Junior School

Medium Term Plan – Half Term

Term: Summer 1

Year Group: 6

Topic: Bombs, Battles and Bravery (Part 2)

Weeks	Week 1 20/4/21	Week 2 26/4/21	Week 3 3/5/21	Week 4 10/5/21	Week 5 17/5/21	Week 6 24/5/21		
Unusual Timetable Events	INSET Mon		Bank Hol. Mon	NO SATS Electricity workshop	Poss. Sports Day?	STEAM WEEK Afternoons		
Maths Intent: To cover units of Maths that have been missed out in previous lockdowns.								
Maths (Arithmetic every Wednesday)	Statistics Line Graphs Pie Charts Mean (average) R – Percentages	Statistics Line Graphs Pie Charts Mean (average) R - fractions	Ratio Ratio and Fractions Scale Factor Ratio and Proportion R- decimal multiplication	Ratio Ratio and Fractions Scale Factor Ratio and Proportion	Geometry (Y5 and 6 units) Angles Measuring Angles Using protractors	Geometry (Y5 and 6 units) Angles on a Straight Line Angles around a point Triangles Quadrilaterals		
Maths End Points	<ul style="list-style-type: none"> To plot and read a variety of graphs and charts To solve problems involving angles in different shapes. To use ratio to solve a word problem. 							
Mathematical Fluency	KIRF: Prime Numbers, Composite Number, Factors and Multiples + TT Rockstars							
Fluency End Points	<ul style="list-style-type: none"> To know all the prime numbers up to 50 To quickly find the factors and multiples of numbers. To increase speed of times table facts. 							
English Intent: To write an adventure story set in a different time period.								

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English	TfW Elicitation task Descriptive writing Dialogue Sentence openers	Tfw Features of a story Innovate box 1/2 Innovate box ¾	TfW Innovate box 5/6/7 Box up Invent box ½	TfW Invent Box ¾ Box 5/6 Invent box final Edit	TfW/ WW2 Poetry Publish Perform poetry Likes, dislikes, puzzles and patterns	WW2 Poetry Plan poem Write poem Publish poem		
English End Points	<ul style="list-style-type: none"> To write, using empathy, from another viewpoint To use correct formality for a diary. To create atmosphere and description. 							
Reading Intent: To read a new text with fluency and understanding, having the ability to retrieve and infer information and discuss themes in the text.								
Reading Skills	Allocated Books for this term: →	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS		
(Godrevy – Kensuke’s Kingdom) (Lizard –Treasure Island) (Trevose –The Lion, the Witch and the Wardrobe) (Pendeen –Velvet Thief)								
Reading End Points	<ul style="list-style-type: none"> To use a text and recall facts to find information. To make inferences and deductions based upon a character’s actions. To read with increased fluency, and have a greater knowledge of vocabulary. 							
Spellings	No Spellings this week	Words that use Y for a different sound (mystery.....)	Alternative AY words (neighbour....)	CIAL and TIAL words (crucial, potential.....)	TION and SSION words (permission...)	OUGH words (dough, coughed....)		
Spelling End Points	<ul style="list-style-type: none"> To spell words accurately using the spelling rules above. To be able to apply the spelling rule to other words that are encountered. To know exception words which need to be learned using a range of methods. 							
Science Intent: Children to have a competent understanding of how circuits work, component symbols used and investigate using electrical equipment.								
Science	Recap knowledge of electricity and circuits	Investigation: What can affect the brightness of a bulb?	Recognise and use symbols for circuits	Investigation: Does the temperature of a lightbulb go	Review understanding and plan their own	Conduct own investigation.		

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				up the longer it is on?	investigation.			
Science End Points	<ul style="list-style-type: none"> associate the brightness of a lamp with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram. 							
History Intent: Children to understand the impacts of World War Two at a local, national and international level.								
Topic	WW2 D-Day	WW2 Anne Frank Liberation of concentration camps	WW2 VE Day	WW2 VJ Day Hiroshima Moral Debate	WW2 Showstopper Part 1	WW2 Showstopper Part 2		
Topic End Points (KIRFS)	<ul style="list-style-type: none"> <u>KIRFs for History Topic to be put on Server and on Website</u> 							
PE Intent: Compose an original (WW2 themed) group dance, incorporating a variety of movements, levels and techniques. Learn a brand new game's rules and tactics in order to play competitively.								
PE/ Games	Indoor: World War 2 Dance Sequence Outdoor: Lacrosse Basketball							
PE End Points	<ul style="list-style-type: none"> To contribute to a whole class dance performance To link three movements together in different ways. To use body to create different shapes, levels and speeds of dance movements. To refine dance technique. 							
Art Intent: To develop Art skills that will enable the children to create Art work that reflects World War 2.								
ART	World War 2 Oval Drawing	World War 2 Oval Drawing Soldier	World War 2 Figures in action	Water Colour Background	WW2 action Scene Part 1	WW2 action Scene Part 2		
Art End Points	<ul style="list-style-type: none"> To use a range of materials to create a final piece of Art. To use paint to create different shades of colour. To replicate a style of Art used in World War 2. 							

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Jigsaw (RSHE) Intent:								
RSHE	What is mental health?	My mental health	Love and loss	Power and control	Being online- real or fake? Safe or unsafe?	Using technology responsibly		
RSHE End Points	<ul style="list-style-type: none"> • To form positive and lasting relationships • To recognise a negative or controlling relationships and know ways to cope/ tackle those situations • To learn strategies to help with positive mental health. • To use technology appropriately and safely. 							
French Intent: To listen attentively to spoken language and show understanding by joining in and responding.								
French Ici et là (Out and about)	Rising Stars Eurostar's French	Rising Stars Eurostar's French	Rising Stars Eurostar's French	Rising Stars Eurostar's French	Rising Stars Eurostar's French	Rising Stars Eurostar's French		
French End Points	<ul style="list-style-type: none"> • To speak in sentences using familiar vocabulary. 							
RE Intent: To know why the Torah is so important to Jewish people								
RE	Judaism							
RE End Points	<ul style="list-style-type: none"> • Understand about Jewish beliefs about the Torah and how they use and treat it. • To know how Jewish people live e.g. in relation to Kosher laws. 							