



Introduction

Home Learning is anything the children do outside of the normal school day that contributes to their learning in response to guidance from school.

The aims of this policy are to:

- Inform parents of the school's home learning expectations.
- Enable the pupil, parent and school to work in partnership.
- Ensure progression towards independence and individual responsibility for learning.
- Enable parents and children to work together to enjoy learning experiences.
- Extend and support the learning experience via reinforcement and revision.
- At Year 6, to prepare for the transition to secondary school.

The type of home learning

Home learning activities will be set on Mathletics and Bug Club. The teacher will set tasks that meet the needs of the pupils involved and support the activities that might be occurring in class.

Children will also be set 8 pieces of home learning each half term that is linked to their topic. This can be in any format and the outcome may be very varied.

The expectation is that children will read at home at least 3 times per week. This reading should be recorded in the child's reading record and will be checked by the teacher each week. If a child has read 3 times a week, they will be issued a reading ticket which will go into a draw to win a book each week and a tablet at the end of each term.

We will also send a spelling list home each week and spellings will still be taught in class at least three times a week.

An outline of the content of each topic for every year group is available on the school website.

Home learning Club

Due to the home learning being online, the school will provide a home learning club for those children who do not have access to the internet or a computer.

Recommended time allocation

Year 3 and 4 – One and a half hours a week.

Year 5 – Up to two hours a week.

Year 6 – Up to two and a half hours a week.

Role of the Governing Body

- To check compliance of the policy.

Role of the Head Teacher

- To discuss implementation with staff.
- To inform new parents of the home learning policy.

Role of the Teacher

- To set up regular home learning in an easily followed routine.
- To ensure that home learning is purposeful and links directly to the curriculum being taught.
- To give feedback to pupils.
- To ensure that home learning is inclusive by differentiating as appropriate.

Role of Parents and Carers

- To support the school by ensuring that their child attempts the home learning.
- To provide a suitable place for their child to carry out their home learning.
- To become actively involved and support their child with home learning activities, giving praise and encouragement.

Related Documents

Curriculum Policy

Subject Policies

School Prospectus

Assessment, Record Keeping & Reporting

Policy Review

A full review of the policy will be carried out every three years unless a specific need requires earlier revision. These documents will be stored as a paper document by the Clerk and stored electronically by the Senior Administration Officer and Clerk.

Date of Next Review: March 2023

Signed Headteacher: Pete Hamlyn

Signed Chair of Governors: Sheena Morton