



# Carbeile Junior School Sports Premium Report July 2020

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<u>Key achievements to date:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<p>This year's Sports Premium spending and delivery has focused on two areas. The widening of the PE offer across the curriculum, we have developed new dance teaching through expert CPD, introduced new sports to the curriculum including Parkour, Lacrosse and Ultimate Frisbee. Furthermore we increased our competition delivery as a school with record numbers competing in cross country racing and more football fixture than previous years. Unfortunately as with other areas this progress was sharply halted by the COVID 19 pandemic and the restrictions that prohibited any competitive sports beyond March.</p>	<p>PE and fitness recovery will form a large part of the school's focus this year. Our curriculum will include actions aimed at increasing children's fitness and physical literacy. This will include the Porthpean trip for this year's Year 5 who will now go next year. Further to this at a time where sport and PE opportunities are more limited than usual we will explore areas where we can still achieve our intentions within the restrictions. This will include a focus on Active Travel and Outdoor Adventure Activity.</p>

## ADDENDUM

This year as a result of the closure of schools for most children through the COVID-19 pandemic many sporting events have been either cancelled or postponed. The intended spending for the year has still been documented in full in this document. In some cases- including portions of Carbeile staff salaries- the money has still been deducted from the Sports Premium. In others, the financial costs were not paid out and this has therefore resulted in an unusually large surplus running into next year. This has been recognised in the national guidelines as an inevitable consequence of the pandemic.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO DATA- COVID DID NOT ALLOW FOR SUFFICIENT SWIMMING TO TAKE PLACE TO ASSESS THIS

## Action Plan and Budget Tracking

Captures intended annual spend against the 5 key indicators. Clarifies the success criteria and evidence of impact and evaluates success for students today and for the future.

Academic Year: 2019-20		Total fund allocated: £22,559		Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
School focus with clarity on <b>INTENDED</b> impact on pupils:	<b>IMPLEMENTED</b> actions to achieve:	Funding allocated:	Evidence and <b>IMPACT</b> :	Sustainability and suggested next steps:	
<b>Increase the levels of physical activity during children's free time</b> (break time and lunchtime).  <b>Key Indicator 2</b>	<b>Equipment purchased for break and lunch time</b> and supervising staff encourage children to be involved in the equipment. 2x basketball nets and posts- through conferencing children had outlined this was the sport they wanted to play on the palyground	£222.75	Visible increase in children's activity levels. Pupil conferencing shows children are enjoying their break times more and feel they get more exercise.	. Further investigation into the impact of the increased active time on behaviour and academic results	
Encourage <b>increased levels of physical activity</b> during break and lunchtime <b>through student leaders</b> .  <b>Key Indicator 2</b>	<b>Sugar Smart Leaders program</b> delivered by ARENA. The children are trained in delivering Active Blasts in the playground (particularly for Year 3-4) this is supported by the Leader's learning of healthy food choices and impacts of diet.	£292.50	More children in Year 3 and 4 active at lunchtime. Contribution to our health and well-being week and improved H&W ethos in the school	Continued involvement in the program to further embed the role of SSL in the school. Children with whom they have worked to continue to play active games in the SSL absence	

<p><b>Increase specialised active provision for SEN children</b> and children with additional sensory needs.</p>	<p><b>T.A delivered Fun Fit program.</b> A trained teaching assistant delivers regular intervention to children across the school in specialise session sto explore their sensory needs through active games. (8x hours per week)</p>	<p>£3872</p>	<p>Improved mental and physical health of participants. Increased performance in other curriculum areas through being more ready to learn.</p>	<p>Evolving program of activities that continues to expand and bring in more children. Individual children's progress shows significant success of program in improving confidence and learning attitude.</p>
<p>Embed the <b>concept of a healthy and active lifestyle within the school</b> and promote the values of mental and physical wellness to all children.</p> <p><b>Key Indicator 2</b></p>	<p><b>4 x OLYMPIC DAYS</b> As a school we dedicate a week to learning ,through the Olympic values, about health and well-being. This includes dedicated learning from teachers in these areas alongside additional events such as a ARENA delivered H&amp;W day including fitness and Sugar Smart activities. Extra sporting activity (Intra School Competition</p>	<p>£1620</p>	<p>Improved health and fitness of children. Healthier snack and packed lunch choices within school and reduced numbers of children requiring emotional support.</p>	<p>Continued commitment as a school to becoming a Healthy School. To investigate further the Healthy Schools award as a target in future years.</p>
<p>Increase physical participation for identified <b>low active children in Year 3</b></p>	<p><b>H. Feeley Lunch Club</b> Skilled TA to lead a lunch time club made up of children new to the school who are inactive at break/lunchtime. <i>Summer term only</i></p>	<p>£565</p>	<p>Greater uptake in active time for identified children independently in year 4</p>	<p>Continue this club for new joiners next year and beyond.</p>
<p><b>Sports clubs and competitions administration</b> to be handled in a dedicated time leading to more opportunities for children in the future</p>	<p><b>K. Aldridge (TA) spent 1 hr a week on letters, EVC forms and other admin.</b></p>	<p>£282</p>	<p>This allowed for better tracking of clubs opening up more club spaces and increasing competition</p>	<p>This to continue with L. Battersby next year to support new PE co-ordinator.</p>

<b>Key indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
<b>School focus with clarity on INTENDED impact on pupils:</b>	<b>IMPLEMENTED actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and IMPACT:</b>	Sustainability and suggested next steps:
As Key Indicator 2 encompasses a broad range of intentions, where sports premium funding has been allocated to other areas but the implemented action contributes towards Key Indicator 2 this is indicated with the blue <b>Key Indicator 2</b> mark.				
P.E and Sport Premium <b>co-ordinator to improve the school's wider P.E and sport offer.</b> To make the school more and more active, healthy and sport driven and to achieve excellence in curriculum P.E and wider sporting commitments.	<b>Additional time for P.E co-ordinator</b> to lead and monitor P.E in addition to teaching role	£1068 (salary contribution) £1140 (supply costs)	Improved quality of teaching of P.E in the school and organisation of extra-curricular sport opportunities)	GW to continue to lead P.E working towards improved practice, future accreditations and awards
<b>Gifted and Talented Pupils to receive additional P.E with a focus on leadership.</b>	YMCA staff provided an i-Pupils day at their sports hall, this involved new sports and a focus on leadership in invasion games.	COVID CANCELLED	24 children brought the experience back to their classrooms and were able to referee in games in school and introduce their peers to new sports.	Handball now has an increased presence in our curriculum )particularly in YEAR 5) Repeat next year with a different branch of sport (Gym and Dance)

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 17%
<b>School focus with clarity on INTENDED impact on pupils:</b>	<b>IMPLEMENTED actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and IMPACT:</b>	Sustainability and suggested next steps:
Further the quality of teaching and learning in all areas of P.E through <b>high quality professional development opportunities</b>	Sarah Waller delivered a <b>high-quality dance INSET</b> that teachers whole heartedly participated in and are now delivering across the school	BUILT INTO ARENA COSTS	Improved teaching and learning of P.E. Seen through lesson observations.	Refreshers for existing staff and cascading of training to new team members.
Teach high-quality P.E lessons as part of our curriculum through <b>excellent lesson planning</b>	<b>ARENA sports partnership</b> provide planning to us that ensures our P.E lessons meet the necessary objectives	£550	Curriculum delivery is in line with our skills progression and improves attainment and progress in P.E	Consistently updated and improved by ARENA (including wider range of sports)
<b>Key Indicator 2</b>				
Further the quality of teaching and learning in all areas of P.E through <b>high quality professional development opportunities</b>	<b>G Hendy attended BEE netball training</b> to increase the quality of our netball club and teaching of the sport in PE	£50	Bee Netball now used in club and lessons	Further dissemination of the content and increased presence of netball and increased competition numbers
<b>Higher Quality P.E teaching through improved equipment</b>	<b>A new organisation system of equipment</b> in "sports bags" allowing teachers to grab and go with equipment.	£1804	Better P.E teaching to be seen through observations next year and improved teacher attitudes to teaching PE	Improved organisation of equipment next year to prolong the life of equipment and make its use easier
<b>Key Indicator 2</b>				

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 21%
School focus with clarity on <b>INTENDED</b> impact on pupils:	<b>IMPLEMENTED</b> actions to achieve:	Funding allocated:	Evidence and <b>IMPACT</b> :	Sustainability and suggested next steps:
<p><b>Give children the opportunity to experience a wide range of new sports</b> within school.</p> <p>Key Indicator 2</p>	<p><b>New equipment for alternative sports</b> and replacement of worn out resources. This included</p>	£199.39	<p>Children were enthusiastic about a number of sports (Particularly Lacrosse) followed up with consultation with local.</p>	<p>Alternative sports to become annual event that children now look forward to and GW to conference with children in advance of next year's to allow children input in the sports they will experience.</p>
<p><b>Outdoor adventure activities for children as part of a residential</b></p> <p>Key Indicator 2.</p>	<p>A subsidy was paid on all children's costs for the Year 5 <b>residential to Porthpean.</b></p>	COVID CANCELLED	<p>Children experienced adventure activities many for the first time. Children had increased confidence and self-esteem with challenging situations.</p>	<p>Children have an increased self-belief to take on active challenges and a greater sense of adventure.</p>
<p><b>Offer Diving, Water Skills and Top-Up Swimming</b></p>	<p><b>Children in Year 6 were given 5 weeks of additional swimming time</b> (extra to curriculum swimming in Year 5)</p>	COVID CANCELLED	<p>Improved water confidence and 25m data from Year 6 leavers</p>	<p>To continue as part of our school swimming offer</p>
<p><b>Forest Schools</b> for children delivered within their curriculum time.</p>	<p><b>M. Rockett</b> as cover supervisor to work with year groups to build forest schools into the time he spends covering teachers absences. To deliver ½ hour per week</p>	£2807	<p>More children receiving this alternative OAA within curriculum time. This was not delivered as MR was needed to cover a long term HLTA absence and deliver PPA (RE and French) instead</p>	<p>With hiring of new cover supervisor, MR should now be able to deliver this ( additional top up training) to be looked at soon.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 1%
<b>School focus with clarity on INTENDED impact on pupils:</b>	<b>IMPLEMENTED actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and IMPACT:</b>	Sustainability and suggested next steps:
<b>Greater number of children taking part in competitions</b> locally and across the county	Transport, staffing and entry costs provided to allow for competitions in Netball, Football, Cross-country, Rugby, Cycling, Field Gun and Athletics	£81	Increase on last year's competitive numbers.	Increase next year to include more sports and venues