

Recovery Plan Financial Breakdown

Spend	Use	Impact
YEAR 3		
100% of afternoon TA (4x afternoons – 8 hours/wk) £5252	TA, who is a qualified teacher, employed to address the reading gap. Pre-teaching Year 3 vocabulary	Year 3 lowest 20% of readers make good progress and catch up with peers. Pre-teach allows the SEN children to make good progress
	Volunteer reader	Year 3 lowest 20% of readers make good progress and catch up with peers.
YEAR 4		
	SENCO teaching Year 4 reading	Project Code X is a proven way to close gaps in reading. Small group work will ensure good progress. Lowest 20% of readers make good progress and catch up with peers.
	Deputy Head Teacher teaching Year 4 maths	Children with gaps in learning have been identified. Teaching in a small group will ensure good progress and gaps to be closed.
	Pre-teaching Year 4 vocabulary	Pre-teach allows the SEN children to make good progress
YEAR 5		
£2640	Booster lessons	The gap is narrowed in year 5 and the percentage of children achieving the expected standard increases.
	Precision teaching intervention from a member of the Cognition and Learning team	Children's working memory is freed up to allow them to make better progress
	Pre-teaching Year 5 vocabulary	Pre-teach allows the SEN children to make good progress
YEAR 6		
£5280	Booster lessons	The gap is narrowed in year 6 and the percentage of children achieving the expected standard in KS2 SATs is above national
	Head and Deputy teaching Year 6 maths	Children with gaps in learning have been identified. Teaching in a small group will ensure good progress and gaps to be closed.
	Precision teaching intervention from a member of the	Children's working memory is freed up to allow them to make better progress

Recovery Plan Financial Breakdown

	Cognition and Learning team	
	Pre-teaching Year 6 vocabulary	Pre-teach allows the SEN children to make good progress
WHOLE SCHOOL		
20% of Thrive practitioners (£3271)	Providing pastoral support for children particularly affected by Covid-19	Children's social and emotional needs are met and they are therefore able to concentrate on their learning in the classroom. They therefore make good progress.
25% of afternoon TA (£1216)	Social skills intervention to support children whose communication with peers and social skills have been affected due to lockdown	Improved social skills and communication with peers.
% of Cover supervisor (£13,557)	A qualified teacher for any class whose teacher is absent (especially if due to Covid-19)	Children still receive quality first teaching with high teaching standards maintained. Children therefore continue to make good progress and their learning is unaffected.
	Total	£31, 1216