

Pupil Premium at Carbeile Junior School Financial Breakdown

Pupil Premium was funded in 2018/19 according to the number of children in the categories of:

- Free School Meals (including those children who have qualified for FSM at any time in the last 6 years – FSM 'Ever6')
- Looked After Children (LAC)
- Service children

The staff and governors at Carbeile Junior School also recognise that not all children who are disadvantaged will qualify for any of the Pupil Premium categories. Due to funding being allocated according to the financial year, the total spend is an estimate.

Pupil Premium Information	
Number of children on roll	375
Number of children FSM/FSM Ever 6 children	97
Number of Service children	71
Number of Looked After Children	3
Total number of Pupil Premium children	171
Total amount of Pupil Premium funding	£181,611

Links to relevant research are made in italics and aim to justify the spending decision making process.

Spending from Service Premium is highlighted in red.

Percentages in brackets represent the approximate percentage of the total amount of spending allocated.

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Anticipated Spend Sept '18-Mar '19	Anticipated Spend April '19 – Aug '19	Use	Impact
£110,069	£78,620	STAFFING	
£11,479 (10%)	£8195 (10%)	Deputy Head Teacher – Pupil Premium Champion	<p>Pupil Premium children's progress is closely monitored following the PP cycle and action is taken for those children who are not making expected progress. Therefore, PP children are making improved progress. The gap between PP children and others is closely monitored.</p> <p>Teaching and Learning is monitored to ensure all teaching is consistently at least good (currently 100% at least good, 75% outstanding).</p> <p>PP Champion raising the profile of reading by reading weekly with PP children who are not at expected standard. Impact - children reading more frequently and improved comprehension.</p> <p>PP Champion teaching a group of Year 5 children (not at the expected standard) for maths daily. Impact – improved attainment in maths.</p> <p><i>'Ofsted – Disadvantaged Pupils – a concerted effort?'</i></p> <p><i>Successful schools often appoint a senior leader to raise the profile and champion the learning of disadvantaged pupils.</i></p> <p><i>Disadvantaged pupils achieve better where school leaders demand and model an uncompromising and unflinching belief in every pupil's ability and right to succeed academically.</i></p>
£4826 (4%)	£3445 (4%)	SENCO (iPupils lead) iPupils workshops	<p>45% of the FSM children are also on the SEN register. The SENCO closely monitors the progress of these children and ensures that their needs are met. The SENCO and PP Champion meet regularly to discuss these children. This means that more children are meeting age-related expectations.</p> <p>iPupils (Gifted and talented) children are identified and highlighted at Pupil Performance meetings with SLT (approximately 5% of FSM children</p>

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			<p>and service children are iPupils). Lessons always have a challenge task to cater for these children as well as termly events organised to develop their talents. This ensures that iPupils make excellent progress. Children attend a number of iPupils workshops and trips. 2018 Year 6 SATs results show a 4 times improvement in children achieving higher than expected standard.</p> <p><i>Ofsted – Disadvantaged Pupils – a concerted effort?’ states that the best leaders do not treat pupils eligible for pupil premium funding as a homogenous group. Good schools recognise the diverse needs and abilities within the group. In these schools, more-able pupils who are also eligible for PP funding are known and appropriately challenged.</i></p>
£26,736 (24%)	£19,097 (24%)	Teachers	<p>This allowed for the appointment of two new NQTs so that smaller class sizes could be maintained in Year 5 and Year 6. The more personalised learning ensures that children are making at least expected progress.</p> <p><i>Sutton Trust + 3 months</i></p>
	£5,025 from Service Premium	Teacher responsible for Military Kids Club (MKC)	<p>The Year 6 teacher has responsibility for Service children and runs MKC weekly. This club supports children pastorally, as well as providing trips and visits. Supply cover to allow the lead to accompany children on trips and visits and to take representatives to events.</p>
£4500 (4%)		Booster teachers for Year six	<p>In order to narrow the gap between FSM and Non-FSM pupils, we use booster sessions. This should have an impact on end of KS2 results.</p> <p><i>Sutton Trust – Extending school time +2 months. Small group tuition + 4 months</i></p>
£28,609 (26%)	£20,435 (26%) £10,000 from Service premium	Teaching Assistants	<p>Their deployment is discussed at Pupil Performance meetings. They are used whole class to support PP children and interventions are set up for PP children. Due to this, there is currently no significant gap between the attainment of PP children and others.</p> <p>Teaching +assistants deliver the CodeX reading intervention and the impact is</p>

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			<p>monitored by an HLTA with responsibility for Code X across the school as well as the SENCO.</p> <p>During the Summer term TAs deliver daily target time to disadvantaged pupils – the impact of this is that more PP children are 'Secure' rather than 'With support'</p> <p><i>Sutton Trust: Small group tuition +4 months. Reading comprehension strategies + 5 months</i></p> <p>Services: pastoral support. Allows support within classroom to help children reach their full potential.</p>
£11,522 (10%)	£8230 (10%) £3655 from Service Premium	Thrive practitioners/ Pastoral support	<p>As a Thrive school, we have a pastoral team consisting of 2 Thrive practitioners, Autism Champion, Dyslexia Champion. They work with vulnerable children, 53% of whom are PP.</p> <p>Services: Support pastorally to discuss any issues with regards to parents deployed to conflict zones and other exercises.</p> <p>These discussions and pupil conferencing have enabled teachers to ensure children are fulfilling their potential and helping to break down any barriers to learning due to deployments etc...</p> <p><i>Ofsted – Disadvantaged Pupils – a concerted effort?' Good schools recognise the diverse needs and abilities within the group.</i> <i>Sutton Trust +3 months</i></p>
£10,080 (9%)	£7200 (9%)	1:1 Teaching assistant	<p>We top up the funds given to the SEN budget. There is one FSM child in Year 3 who requires a 1:1 TA due to severe emotional and behavioural needs. Without this support, the learning of other children would be disrupted.</p> <p><i>Sutton Trust – One to One tuition +5 months</i></p>
£4565 (4%)	£3260 (4%)	HLTA	<p>We have 4 children in Year 3 who are working at Pre-Key Stage 1 level and are therefore unable to access the learning in class. 2 of these children</p>

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			are FSM. We have an HLTA working with them all morning. <i>Sutton Trust: Small group tuition +4 months.</i>
NON-STAFFING			
£315 (3%)		FSM Money and Business workshops	All FSM children attended 2 workshops about money and business. Impact – raised aspirations and a greater understanding of money and its value.
	£350 (4%)	Attendance prizes to encourage good attendance	For the academic year 2017-18 there was no significant gap between the attendance of PP children and others (0.99) and therefore we are continuing this initiative in 2018-19.
£3500 (3%)	£5000 (6%) £2500 from Service Premium	Educational Visits (Porthpean)	All PP children who wish to are able to go to on the Year 5 residential trip to Porthpean and benefit from the range of experiences. Services: Trips specifically for MKC Weekly gatherings where children make occasion cards/crafts for families to send away – children feel supported and happy to belong to a group where they can openly discuss any problems <i>Sutton Trust: Outdoor Adventure Learning + 3 Months Overall. Studies of adventure learning interventions consistently show positive benefits on academic learning, and wider outcomes such as self-confidence. On average, pupils who participate in adventure learning interventions appear to make approximately three months' additional progress over the course of a year.</i>
	£120 (2%) £120 from Service Premium	MKC subscription	Allows the provision of a weekly MKC club to support service children. Enables access to events where Carbeile children can represent their school and the MKC Group (carrying the MKC Standard at Remembrance Service, meeting local veterans)
£2500 (2%)	£2,000 (3%)	Thrive Educational Psychologists	Outside provision is brought into the school to work with individuals to help overcome trauma, bereavement, build

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		buy in	social skills and self-esteem and develop positive attitudes to learning, thus raising academic attainment. Ed Psych: Early intervention for complex problems. Up-skilling of professionals through advice and training packages. <i>Sutton Trust: Social and emotional Learning + 4 Months. On average, SEL interventions have an identifiable and significant impact on attitudes to learning</i>
(£778) 26% = £202 (2%)		Bug Club subscription	Allow access to quality texts at home. The children are engaging and reading for pleasure is establishing across the school. <i>Sutton Trust: Homework + 1 month, Parental Involvement + 3 months</i>
(£2268) 26% = £590 (5%)		Mathletics subscription	Allows access to practise skills at home. The children are engaging in more maths activities. <i>Sutton Trust: Homework + 1 month, Parental Involvement + 3 months</i>
£120 (1%)		Nessy Subscription	Children with gaps in phonics knowledge are able to access this intervention which has led to an increase in reading progress.
(362) 25% = £90.50 (1%)		Reading Eggs	Reading Eggs supports lower ability FSM pupils with phonics and reading
£300 (3%)		Thrive resources	Lunchtime club e.g. Lego. Supports children who find lunchtimes difficult.