



CARBEILE JUNIOR SCHOOL

GEOGRAPHY POLICY



NL – January 2018

Introduction

This policy outlines the teaching, organisation and management of the Geography taught and learnt at Carbeile Junior School. At Carbeile Junior School we strive to provide children with a high-quality geography education which inspires a curiosity and fascination about the world and its people that will remain with pupils for the rest of their lives. Teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge provides the tools and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims

We teach Geography to:

- Develop contextual knowledge of the location of places, seas and oceans, including their defining physical and human characteristics.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- Are competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Are competent in the geographical skills needed to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- Are competent in the geographical skills needed to communicate geographical information in a variety of ways, including through maps and writing at length.

Methods

We utilise a range of strategies to stimulate pupils' interest and enhance their learning these include:

- Long term plans – Carbeile Junior School have opted to use the Inspire Curriculum to ensure that Geographic knowledge develops throughout KS2. Each year group has been assigned topics to fit in with Geography objectives in the new National Curriculum.
- Medium term plans – Teachers plans based on Inspire Curriculum.
- Use of resources (primary and secondary) such as visiting speakers, a range of field work, e.g. on school site, the local environment and residential, photographs, maps, atlases, globes, digital/computer mapping, compass, graphs, written materials, ICT based materials, TV/DVD and video extracts.
- To investigate human and physical geographical issues by making observations, measurements.
- To record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technology.
- Working in a variety of contexts – individually, in groups, as a whole class.

- Presenting their knowledge and understanding in a variety of ways such as through ICT, drama, speaking, various writing styles/genre, collage, art, sketches, graphs, tables and maps.
- As they grow in confidence, begin to pose and investigate their own questions about human and physical geography and make inferences based on evidence.
- Using geographical vocabulary.

SEN

Children of all abilities have access to the Geography curriculum through differentiated tasks, additional resources and Teacher/TA support. Work in Geography is differentiated three ways using bronze, silver and gold WILFS (What I'm Looking For....) to cater for all needs.

Resources

- Maps, atlases and globes.
- Photographs.
- ICT based materials, internet access through whiteboards in classrooms, computers, I Pads, video/DVD extracts.

The subject co-ordinator annually discusses with teachers any resources that are required and orders these as appropriate.

Health & Safety

Any activities/visits are planned with due regards for health & safety considerations and all necessary risk assessments are completed.

Assessment

Assessment is on-going and undertaken through teacher observation, marking of work and questioning using the National Level descriptors to inform judgements. *Pupils are given an overall level of attainment.*

Reporting to parents occurs annually in written form and verbally at Parents' Evenings.

Time Allocation

When taught as a discrete subject Geography has 1 hour per week of curriculum time in the terms when it is taught. Due to the curriculum being followed at Carbeile Junior School, Geography does not fall into every topic, therefore some weeks receive more than one hour but if it is not in a topic then Geography will not be covered. Over the academic year as a whole this will equate to the same amount of time as the 1 hour week guidance. Where and when cross-curricular links are made time spent in study is also more flexible.

Approaches to Geography

Wherever possible Geography is linked with other subjects to enhance, develop and reinforce pupils' learning experiences:

- Literacy/ICT – research skills.
- Writing – reinforcing a range of written forms e.g. letters, reports, newspapers, poems.
- SEAL/R.E. empathy, respect and tolerance for other peoples and cultures.
- Geography – World War II and the European countries, the location of Greece, Rome.

- Art/DT – physical Geography interpretation.
- British Values.
- Inspire topic plans.

Management/Co-ordinator

- To support colleagues by providing access to appropriate CPD courses.
- Monitor planning.
- Secure high standards of teaching and learning through work scrutiny, lesson observation and pupil conferencing.
- Reviewing resource provision.
- Have regular discussions with the Headteacher regarding the progress being made in the subject.
- To share information of changes made in the provision of Geography.

Development

There will be a development plan for Geography in line with the school's self-evaluation process when necessary.

Related Documents

All Curriculum Areas
Teaching & Learning
SEND
Single Equality Scheme
Homework
Marking & Presentation
Assessment, Record Keeping & Reporting
Health & Safety

Policy Review

A revised copy of the Geography Policy has been produced. Unless further revision is required, each document will be reviewed every three years by the subject Co-ordinator and Headteacher. Once approved, the policy will be available to all staff and parents and stored as an electronic copy by the Clerk and Senior Administration Officer.

Next Review: Spring 2019

Head Teacher: Mr P Hamlyn

Geography Coordinator: N Lee

Date: 16th January 2018