



# Carbeile Junior School Sports Premium Report July 2019

# Carbeile Sports Premium Report 2018-2019-July 2019

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
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| <p>Through recent sports premium spending the school has been able to further the promotion of healthy active lifestyle. This has primarily been achieved through the increase of active time for children in addition to their curriculum time. Our other area of focus has been in the improvement of teaching standards in P.E. Through working with highly skilled coaches our teachers have improved their skills and identified and replicated good practice in P.E teaching, Through lesson observations and staff conferencing it has been decided that this relationship with sports coaches has run its course and the staff are now in a position to teach all class P.E themselves.</p> | <p>To further the profile of P.E in the school and improve our sporting offer, Carbeile will now focus more of the Sports Premium spending upon competition and community involvement. Children who have previously not had the opportunity to compete for the school will be identified and as a school we will commit to attending more competitive sports events. In addition to this, we would like to bring more of the sports and fitness that the local community has to offer to our children through additional after school clubs and a more active relationship with the local secondary school.</p> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br/><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 89%                               |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | 89%                               |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>   | 72%                               |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>                                     | Yes/No                            |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| <b>Academic Year:</b> 2018/19  |  | <b>Total fund allocated:</b> £27,472 |   | <b>Date Updated:</b>  |                                 |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  |  |                                      |   |   | Percentage of total allocation: |
|  |  |                                      |   |   | 39%                             |
| <b>School focus with clarity on INTENDED impact on pupils:</b>   | <b>IMPLEMENTED actions to achieve:</b>   | <b>Funding allocated:</b>            | <b>Evidence and IMPACT:</b>   | <b>Sustainability and suggested next steps:</b>   |                                 |
| <b>Increase levels of physical activity of all pupils by including extra time within the school day</b> (in addition to P.E)<br>The Active Brain Break organised by teachers using a range of resources to contribute towards their Active 30 minutes.<br><br><b>Key Indicator 2</b> | <b>Equipment purchased for the active brain breaks.</b> Including playground games items (beanbags, hoops balls) Staff following suggested timetables and using a range of resources and activities within this time. Also directing towards digital resources to include active time within the classroom (costs include storage) | £1306                                | Increased levels of physical activity for children monitored by P.E lead. School timetable now reflects an increased time given to physical exercise. Pupil conferencing shows improvements to children's mood and attitudes to learning after their exercise | Teachers and co-ordinator to contribute towards a bank of resources and ideas for teachers to implement the active brain break. |                                 |

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| <p><b>Increase the levels of physical activity during children's free time</b> (break time and lunchtime).</p> <p>Key Indicator 2</p>           | <p><b>Equipment purchased for break and lunch time</b> and supervising staff encourage children to be involved in the equipment. 2x concrete table tennis tables and equipment for children to use on a rota. This also supports the Sugar Smart Leaders in their delivery of Active Blasts</p> | <p>£498<br/>(equipment)<br/>£3,600<br/>(table tennis tables)</p> | <p>Visible increase in children's activity levels. Pupil conferencing shows children are enjoying their break times more and feel they get more exercise.</p> | <p>Table tennis tables have a lifespan of 50-100 years and will serve as a legacy item for the school. Further investigation into the impact of the increased active time on behaviour and academic results</p> |
| <p>Encourage <b>increased levels of physical activity</b> during break and lunchtime <b>through student leaders</b>.</p> <p>Key Indicator 2</p> | <p><b>Sugar Smart Leaders program</b> delivered by ARENA. The children are trained in delivering Active Blasts in the playground (particularly for Year 3-4) this is supported by the Leader's learning of healthy food choices and impacts of diet.</p>  | <p>£180</p>  | <p>More children in Year 3 and 4 active at lunchtime. Contribution to our health and well-being week and improved H&amp;W ethos in the school</p>             | <p>Continued involvement in the program to further embed the role of SSL in the school. Children with whom they have worked to continue to play active games in the SSL absence</p>                             |
| <p><b>Increase specialised active provision for SEN children</b> and children with additional sensory needs.</p>                                | <p><b>T.A delivered Fun Fit program.</b> A trained teaching assistant delivers regular intervention to children across the school in specialise session sto explore their sensory needs through active games.<br/>(8x hours per week)</p>   | <p>£3872</p>   | <p>Improved mental and physical health of participants. Increased performance in other curriculum areas through being more ready to learn.</p>                | <p>Evolving program of activities that continues to expand and bring in more children. Individual children's progress shows significant success of program in improving confidence and learning attitude.</p>   |

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| <p>Embed the <b>concept of a healthy and active lifestyle within the school</b> and promote the values of mental and physical wellness to all children.</p> <p><b>Key Indicator 2</b></p>   | <p><b>Health and Well Being Week.</b><br/>As a school we dedicate a week to learning about health and well-being. This includes dedicated learning from teachers in these areas alongside additional events such as a ARENA delivered H&amp;W day including fitness and Sugar Smart activities. Extra sporting activity (Intra School Competition)</p> | <p>£375 ARENA costs</p>   | <p>Improved health and fitness of children. Healthier snack and packed lunch choices within school and reduced numbers of children requiring emotional support.</p> | <p>Continued commitment as a school to becoming a Healthy School. To investigate further the Healthy Schools award as a target in future years.</p> |
| <p><b>Key indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>  |  |                           |   | <p>Percentage of total allocation:<br/>9%</p>   |
| <p>School focus with clarity on <b>INTENDED</b> impact on pupils:</p>   | <p><b>IMPLEMENTED</b> actions to achieve:</p>  | <p>Funding allocated:</p> | <p>Evidence and <b>IMPACT:</b></p>  | <p>Sustainability and suggested next steps:</p>   |
| <p>As Key Indicator 2 encompasses a broad range of intentions, where sports premium funding has been allocated to other areas but the implemented action contributes towards Key Indicator 2 this is indicated with the blue <b>Key Indicator 2</b> mark.</p> |  |                           |   |   |

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| <p>P.E and Sport Premium <b>co-ordinator to improve the school's wider P.E and sport offer.</b> To make the school more and more active, healthy and sport driven and to achieve excellence in curriculum P.E and wider sporting commitments.</p> | <p><b>Subject Leaders Course.</b> GW attend and complete the accredited P.E subject leader course run by ARENA.</p>                    | £ 425   | <p>Gain valuable insight into effective P.E leadership and high-quality P.E teaching. Better understanding of Sports Premium funding good practice now applied to school.</p> | <p>GW to cascade knowledge and good practice to staff. Continue to build the Carbeile School Sports concept and deliver a better P.E and Sport curriculum in the future</p> |
|   | <p><b>Additional time for P.E co-ordinator</b> to lead and monitor P.E in addition to teaching role</p>                                | £600 (salary contribution)<br>£11152 (supply costs) | <p>Improved quality of teaching of P.E in the school and organisation of extra-curricular sport opportunities)</p>  | <p>GW to continue to lead P.E working towards improved practice, future accreditations and awards</p>   |
| <p><b>Gifted and Talented Pupils to receive additional P.E with a focus on leadership</b></p>   | <p>YMCA staff provided an i-Pupils day at their sports hall, this involved new sports and a focus on leadership in invasion games.</p> | £130  | <p>24 children brought the experience back to their classrooms and were able to referee in games in school and introduce their peers to new sports.</p>                       | <p>Handball now has an increased presence in our curriculum )particularly in YEAR 5) Repeat next year with a different branch of sport (Gym and Dance)</p>                  |



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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                            |   |                           |   | Percentage of total allocation:<br>29%                                       |
| <b>School focus with clarity on INTENDED impact on pupils:</b>  | <b>IMPLEMENTED actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and IMPACT:</b>   | Sustainability and suggested next steps:                                     |
| Further the quality of teaching and learning in all areas of P.E through <b>high quality professional development opportunities</b> | Cornwall Coaching provided 2 coaches for 2 terms, allowing each teacher in the school half a term of dedicated time. They delivered outstanding P.E teaching for our existing teachers to learn from and develop. | £3925                     | Improved teaching and learning of P.E. Seen through lesson observations that raw upon models provided by the coaches. | Continue to build upon   |
| Teach high-quality P.E lessons as part of our curriculum through <b>excellent lesson planning</b>                                   | ARENA sports partnership provide planning to us that ensures our P.E lessons meet the necessary objectives  | £325                      | Curriculum delivery is in line with our skills progression and improves attainment and progress in P.E                | Consistently updated and improved by ARENA (including wider range of sports) |
| <b>Key Indicator 2</b>  |   |                           |   |  |
| <b>Improve teaching of swimming through CPD</b>   | Year 5 NQT attended a day of swimming teacher training provided by ARENA  | £100                      | Improved swimming delivery leading to increase of 25m data  | Cascading of skills to other teachers in the year group.                     |
| <b>Improved swimming teaching through specialist teaching</b>   | Expert teacher (JL) delivered a specialist program in water confidence to a LA group in Year 5.   | £1018                     | More children raising their water confidence and able to now access our core curriculum offer for swimming            | Continued relationship with school and community swimming groups.            |

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|  |   |                           |  | JL was also used to support the DRSA Swimming gala<br><b>Key Indicator 5</b>   |
| <b>Higher Quality P.E teaching through improved equipment</b><br><b>Key Indicator 2</b>                                | Following staff auditing new equipment was purchased to further the teaching of sport. .  | £1804                     | Better P.E teaching to be seen through observations next year.   | <b>Improved organisation of equipment next year to prolong the life of equipment and make its use easier</b>   |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils                   |   |                           |  | Percentage of total allocation:<br>20%   |
| <b>School focus with clarity on INTENDED impact on pupils:</b>   | <b>IMPLEMENTED actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and IMPACT:</b>  | Sustainability and suggested next steps:   |
| <b>Give children the opportunity to experience a wide range of new sports</b> within school.<br><b>Key Indicator 2</b> | ARENA provided 4 alternative sports days (1 per year group). Children were able to participate in new sports and were conferenced to determine what they would like to see in their curriculum and clubs. | £1190                     | Children were enthusiastic about a number of sports (Particularly Lacrosse) followed up with consultation with local Secondary school to use their Lacrosse equipment next year. Zumba was also introduced to Year 6 as an Active 30 activity. | Alternative sports to become annual event that children now look forward to and GW to conference with children in advance of next year's to allow children input in the sports they will experience. |
| <b>Children to experience outdoor activity through Forest Schools</b>  | New equipment for the trained forest school provider within the staff (MR). Sessions provided for all year groups   | £454                      | Develop and improve confidence and self-esteem through woodland experiences  | Increase in Forest School time within the curriculum next year and beyond.   |



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| <b>Outdoor adventure activities for children as part of a residential</b><br><br><b>Key Indicator 2.</b> | A subsidy was paid on all children's costs for the Year 5 residential to Porthpean.   | £2520                     | Children experienced adventure activities many for the first time. Children had increased confidence and self-esteem with challenging situations. | Children have an increased self-belief to take on active challenges and a greater sense of adventure.                     |
| <b>Offer Diving, Water Skills and Top-Up Swimming</b>  | Children in Year 6 were given 5 weeks of additional swimming time (extra to curriculum swimming in Year 5)  | £846                      | Improved water confidence and 25m data from Year 6 leavers  | To continue as part of our school swimming offer  |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                     |   |                           |   | Percentage of total allocation:<br><br>2%   |
| <b>School focus with clarity on INTENDED impact on pupils:</b>   | <b>IMPLEMENTED actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and IMPACT:</b>   | Sustainability and suggested next steps:  |
| <b>Greater number of children taking part in competitions</b> locally and across the county              | Transport, staffing and entry costs provided to allow for competitions in Netball, Football, Cross-country, Rugby, Cycling, Field Gun and Athletics | £81                       | Increase on last year's competitive numbers. Including Rugby team at the School Games festival  | Increase next year to include Gymnastics and Cricket as a possible competitive team.                                      |
| Provide necessary <b>equipment for competitions.</b>   | Gazebo and Flag banners, kit, water bottles for children attending competition  | £256                      | Raise the profile of Carbeile school Sports and increase the uptake of competitive sports.  | Attending new competitions in the future and developing the sense of pride in the school for children, parents and staff. |